

English

By reading Ice Palace by Robert Swindell the children will:

Use the text as inspiration to write expanded noun phrases.

Learn how fronted adverbials are constructed and punctuated, spot them in our texts and write our own.

Identify main and subordinate clauses in complex sentences and write our own

Write a narrative using all our grammar features based on Ice Palace

Our Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Respect**

Our definition of respect: Respect means caring for other people, places and property.

Maths

This term we will be exploring the following two areas:

Addition and Subtraction: Developing proficiency in adding and subtracting four-digit numbers.

Area: Constructing various shapes and comparing them.

Multiplication and Division: Exploring division facts and strengthening understanding of the relationship between multiplication and division.

Geography

By answering the question 'Why are rivers important and how do humans influence them?' the children will develop their:

- Geographical skills of investigating places, space and place and communicating in geography.
- Knowledge of river features.
- Knowledge of the importance of the River Nile, River Amazon and River Thames.
- Knowledge of human and physical features along a river.
- Use of 4-figure grid references.
- Knowledge of flooding and river pollution.

Year 4 Term 2



Where Children Come First

Computing

In our Effective Searching Unit, children will be learning to:

- Use keywords to search the internet efficiently.
- Understand how search engines find and rank information.
- Refine searches using filters and symbols to get better results.
- Tell the difference between a fact, opinion and belief.
- Spot fake news and decide if information online can be trusted.

P.E.

This term, the children will be developing a range of fundamental movement and personal skills.

- The focus will be on enhancing coordination through footwork patterns, improving static balance with activities such as one-leg balances, and fostering personal qualities like perseverance, self-belief, and responsibility.
- These skills will be introduced through engaging physical challenges designed to build confidence, control, and body awareness.

PSHE

This term we will be discussing health and wellbeing:

- How we can keep our teeth healthy
- How mistakes can be used as a learning opportunities
- To identify and explore the different emotions that we can feel in a range of different situations.

Religious Education

This term we will be continuing our learning of Sikhism

We will be learning about:

- **The Mool Mantra**, and what it means to Sikhs.
- What Sikhs believe happens to them when they die.
- The gurdwara and Langar.

DT

This term we are developing our knowledge of food hygiene, as pupils investigate the types of biscuits on sale and their target audience. The children will be designing their own biscuits and advertising before evaluating their designs and biscuits.

Music

This term we will be developing our singing, listening and performing techniques to prepare for our Christmas concert.

French

This term we will be continuing to develop our speaking, writing and listening skills to learn about the names of vegetables and use them in conversations.

Science

This term we will be learning about solids, liquids and gases. We will learn:

- That materials can change their state when temperature changes.
- That some changes of state are reversible.
- That water flows around the world in a continuous process called the water cycle.

