

### English

By studying the story 'Nothing but Trouble' by Alan Macdonald, a story about a boy who doesn't fit in when he starts a new school, but slowly begins to build a friendship,

We will be looking at the feelings and emotions of the characters. By the end of the term we will have written a narrative, retelling the story. Our grammar focus will be direct speech, and coordinating conjunctions.

### Geography

**This term the children will be learning all about the weather and working towards answering this question 'Why is the weather different in different parts of the world?'**

We will work towards this by answering these questions:

What are the main features of the world?

What are the different climate zones and where are they located?

What types of weather do tundra and desert biomes experience?

Why do rainforest and woodland biomes experience different weather?

What weather do grassland and savannah biomes experience?

### P.E.

This term the children will focus on:

Exploring a variety of ways to travel through a space.

Practicing and performing a range of jumps, rolls and balances.

Creating sequences of movements while keeping in control of their bodies.

Performing to an audience and providing feedback to peers.

### D.T

#### Magnetic board games

This term the children will create their own magnetic board games linking with our science unit. The children will :

Follow a design brief to create a board game for a purpose.

Discover and use a variety of ways to link their materials together.

Use recycled materials to build their board game.

Evaluate their work.

### School Value Independence

This term we will be focusing on encouraging the children are working independently and taking ownership of their own learning.



### Where Children Come First

#### PSHE

##### Safety and the Changing Body

This term we will be considering how we can make safe and responsible choices for ourselves, recognising harmful influences, understanding how to remain safe online and who to contact in case of an emergency.

#### French

##### Seasons

This term pupils will learn to name the 4 seasons of the year and describe the weather.

#### Music

##### Compose Using your Imagination

Children will compose a piece of music, using sounds, beats and melodies that match to the story they want to tell.

### Maths

#### Multiplication

- Consolidating learning of 3, 4 and 8 times tables.
- Use of column method to solve multiplication and division problems.

#### Money

- Identifying money
- Adding and subtracting pounds and pence
- Giving change

### Computing

#### Email (Including Online safety)

To understand how computer networks can provide multiple services such as the World Wide Web; and the opportunities they offer for communication and collaboration.

To use technology safely and respectfully.

To recognize acceptable/unacceptable behaviour and identify a range of ways to report concerns.

Touch typing.

### Religious Education

#### Christianity and Churches

What features do all churches have in common?

What happens inside a church?

What is baptism and communion?

When did Christianity first come to Britain?

What evidence of Christianity can we see in London?

### Science

#### Forces and Magnets

This term we will be considering the following questions:

How can we make an object move?

What will make an object move faster/slower?

What is a magnet and what does it do?

Are all materials magnetic?