

English

The Hodgeheg—By Dick King Smith

By reading, interpreting and understanding this texts we will be:

Developing skills in writing **non-chronological reports**

Identifying features of different styles of writing, including **letter writing**

Write non-chronological reports about Hedgehogs

Using a variety of sentence types

School Value Independence

We will be learning about the importance of **independence** in our learning and how we can learning to manage ourselves and be creative, critical and reflective thinkers.

Maths

Money

Counting money in pence and pounds

Making equivalent amounts

Multiplication and Division

Making and sharing groups of objects

Linking this to abstract number

Developing known facts for doubling and halving

Linking counting in 2s, 5s and 10s to using these as times tables

Geography

By answering the question '**Where in the world can we sail?**'

The children will:

Name and identify on a map each of the 7 continents and 5 oceans

Discuss the difference between seas and oceans

Identify key physical and human features of coastlines

Develop skills in reading and creating maps, using compass points to give direction

Locate and name key countries and their capital cities

Year 2 Term 3



Computing

This term we will be developing skills in **creating music and pictures.**

We will continue to do this by:

Researching different programs on PurpleMash

Exploring different styles of Art

Using iPads to create music and pictures

Religious Education

This term we will be looking at 'What do Christians believe about Christmas and Easter?'

We will be exploring the nativity story and what it means to Christians.

Where Children Come First

PSHE

Safety and the Changing Body

This term we are learning about **keeping safe** through:

- internet safety
- road safety
- 'secrets and surprises'

P.E.

This term the children will be practicing the skills of basic movement. They will be learning to:

Apply basic patterns to dances.

Learn how to express moods and feelings through dance

Create a clear beginning, middle and end to a routine

Learn to analyse performance

Science

This term we will be finding out about **living things and life cycles**

To do this we will:

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

DT

This term we are making our own **animal puppets** by:

Exploring and discussing different puppet designs

Planning and designing an animal puppet

Creating a puppet and evaluating its design

Music

This term, the children will be working on 'inventing a musical story'. They will be learning how music is used to express feelings and how we can communicate feelings using different sounds.

French

In French we will continue to speak, write and listen to words and phrases to discuss musical instruments in French.