English

Dear Greenpeace by Simon Jones Knuffle Bunny by Mo Willems

By reading, interpreting and understanding the texts we will be:

- Writing a letter that informs and asks questions.
- Composing different questions using the '?' symbol.
- Using 'and' to join ideas together.
- Beginning to use -ed verbs to write in the past tense.
- Using adjectives in our sentences.

History

By answering the question 'How has shopping changed since our Grandparents' lives?' the children will develop their:

- Knowledge of different types of shops
- Knowledge of what goods and services are
- Knowledge of how shops have changed over time
- Knowledge of the way we shop has changed over time e.g.
- online shopping

<u>P.E.</u>

This term the children will be learning about balance and stance. We will be learning to:

- Travel on the floor and on apparatus
- Develop good body tension to hold a shape •
- Use different body parts to perform a sequence of moves

Art/DT

This term in D.T we are learning how to make a fruit smoothie. We will learn:

- The 5 food groups and the importance of a balanced diet
- Where our food comes from (plants and animals)
- Different ways to prepare food e.g. grating, peeling, slicing

<u>French</u>

This term we will learn the names of shapes in French.

School Value - Independence

We will be learning how to be more independent with our work. We will learn strategies to help us when we are stuck before asking the teacher.



Where Children Come First

<u>PHSE</u>

This term the children are learning about keeping safe... We will learn:

- How to respond appropriately to adults in familiar contexts e.g. in school
- Who to speak to if we are worried
- What to do if we get lost
- To understand what an emergency is and how to make a phone call if needed

Music

This term we will listen to and appraise two songs and then learn to sing and play a glockenspiel accompaniment with them for

our assembly.

Maths

Place value (within 20)

Understanding the teen numbers, 1 more/1 less, Using a number line, Estimating on a number line, Comparing numbers to 20

Addition and Subtraction (within 20)

Add by counting on, Making number bonds to 20, Doubles, Near doubles, Subtraction counting back, Subtraction by finding the difference, missing number problems

Computing

This term we will be continuing our computing journey by covering a unit called 'Lego Builders'. We will look at :

- What is an instruction?
- What must an algorithm be?
- What does 'debug' mean?

Religious Education

This term we will be looking to answer the question 'What does it mean to be a Christian?' To answer this question, the children will:

- Discuss what believing in God means
- Explore how Christians talk to God
- Learn about worship and where Christians worship God

Science

This term we are answering the question 'Are all materials the same?' and will be:

- · Learning the difference between an object and the material that it is made from.
- Learning about the different properties of materials
- Sorting materials by their some of their properties.