



**Staplehurst School Newsletter No.7 -  
Autumn Term 2024**

## A message from the Senior Team



Dear Parents and Carers

It was amazing this week to officially open our outdoor learning area and thank our PTA who have contributed financially and physically to the completion of this project - the space is magical, and significantly enhances the learning experience in this area of the curriculum; all children will use this space over this academic year. My sincere thanks to Mr. Williams-Jones, Mrs. Hay and Mr. Harding for over seeing this project and ensuring that our children have the very best provision.

**Poetry Competition:** thank you to everyone who has entered our poetry competition - we have such talented poets at Staplehurst! The Learning Ambassadors will be judging the entries, and we will announce the winner and runners up next week.

**Parents' Evening:** we are very much looking forward to our parents' evening this term as this is a great opportunity to reflect on your child's attainment and progress since the start of the academic year, and to discuss any issues or concerns that you may have. In addition there are some really important areas we wish to discuss with you: home reading and attendance. You will have an opportunity to complete our parents' survey; your feedback supports us to further improve your child's learning experience at Staplehurst

**Personal News:** I would like to share with you that I am about to get married and after half term I will officially be called Mrs Wall; this transition will take a little time for us to all to get used to, especially me!

Have a lovely weekend

Miss Davenport and the Senior Leadership Team

## Mayor Visit







## Outdoor Area: Opening



We are delighted to officially open our outdoor area. It has been a community effort and would not have been possible without the generous support of the PTA. We held a lovely ceremony with members of the PTA in attendance and even had our log fire roaring and some 's'mores' to celebrate. We are very excited to continue delivering our outdoor learning which is explicitly linked to our

curriculum - the children that have already had sessions were so excited and really enjoyed the provision of our outdoor learning specialist (Anna Bell). A big thank you to Mr Harding and Mrs Hay for all of their efforts in supporting the PTA to make this such a wonderful space for our children.



Music



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**PROUD TO BE A  
MUSIC MARK  
SCHOOL**

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**2023 - 2024**



## Attendance



Well done to 2W the KS1 weekly winners with 97.1 % who will share Attendance Ted.

Well done to 5B the KS2 weekly winners with 100% who will receive the Attendance Cup.



## Pride Certificates 18th October

1JS	<b>Belle Beeken</b>	This week Belle has really impressed us with her progress in phonics. She concentrates well to learn the sounds and is really thinking carefully about what sound the letters make. She is a super star at spotting 'special friends' and has a positive attitude with her reading. Well done Belle, keep up the amazing phonics work!
1U	<b>Jessica Lewis</b>	Jessica consistently demonstrates a positive attitude towards her learning and dedicates a huge effort to produce high-quality work. She has created her own version of the story 'Beegu', taking great care to include full stops, capital letters and finger spaces. Jessica has used some excellent adjectives to describe the animals her alien encounters on Earth. Her enthusiasm for learning shines through, and she contributes wonderfully to class discussions. Great job, Jessica! Keep up the excellent work!
2W	<b>Johnny Cosgrave</b>	Johnny has had a great week and in our DT day he worked hard in his group to create a vehicle with moving wheels. He designed his own vehicle before working enthusiastically in a team to complete the building and testing of the vehicle. Well done!
2C	<b>Arch Vousden</b>	This week Arch has shown amazing levels of positivity! He has been coming into school with a bright smile on his face every day. Arch has shown PRIDE within our PE lessons where he has been enthusiastic to create a routine which combines both rolls and jumps. Well done Arch, keep up all the hard work!
2K	<b>Ella Hughes</b>	Ella demonstrated such positivity during our DT Day this week! She was an amazing team member and ensured that everyone was involved in the designing and creating of the vehicle throughout the day - it was a delight to see! A huge well done Ella!
3C	<b>Valdis Ennis</b>	This week Valdis has shown a positive attitude towards her writing. She has thought about her sentences when retelling the story of Jemmy Button and ensured there were spaces between each word. A good week. Well done!
3NS	<b>Molly Nicholls</b>	Molly has done some amazing work this week in English. She has thought carefully about her work and shown some great editing skills. I've been really impressed with the positive attitude she has shown to trying some particularly tricky grammar concepts such as inverted commas. Great work Molly!
4A	<b>Honormay Wood</b>	This week Honormay has demonstrated a positive attitude towards understanding how to use expanded noun phrases in her work. She can now confidently recognise which word is the noun and what words are the adjective in an expanded noun. It has been wonderful to watch her confidence grow with using expanded noun phrases in her work and she is now able to write her own and punctuate them correctly. Honormay continues to set a superb example to her peers and demonstrates each of the PRIDE values on a daily basis. Honormay, you have had another fantastic week, keep it up!
4C	<b>Alfie Porter</b>	This week Alfie has worked incredibly hard on his expanded noun phrases. He can identify the noun and the adjectives and use correct punctuation when writing his own. Alfie successfully manages any nearby distractions and quietly gets on with this work, producing quality, accurate work. Well done Alfie
5B	<b>Jessica Duke</b>	Jessica has shown excellence in English this week, by persevering with her writing, and writing neatly to the best of her ability. Jessica always shows respect to others, and she is a great role model to her peers. Jessica always has a positive attitude towards learning, and she is always kind to others. Well done, Jessica!
5T	<b>Seb Clarke</b>	Seb has had an amazing week this week. He has shone through with positivity in all the work he has done. Seb has managed to show clearly his work on square numbers using cubes to help him. In English, Science and PSHE his work on Maggie Pockock has been excellent. He wrote the initial information on a laptop but then used his best handwriting to publish his work. I am so impressed with everything you have done this week Seb! Keep showing us how wonderful you are!
6S	<b>Ameilia Sanders</b>	This week Ameilia has worked particularly well during English lessons, she has demonstrated a positive attitude when writing a dual narrative based on our class text 'Holes'. She has use resources well and have made a fantastic start to her writing. Well done Ameilia!
6JS	<b>Miami Eastwood</b>	Miami has had a great week, showing an excellent level of performance in PE lessons during our inter-house competition. Miami was able to find space and move the ball on with speed and accuracy. Well done Miami!

## Learning Ambassadors - Pupil Voice



- Hi, I'm Freya and I am a learning ambassador. I like being at Staplehurst school because if you are going through a hard time you always have someone to talk to. I also love the library because it's a nice place to read and you can get lots of different types of books.
- My name is Alex, I like Staplehurst school because they are welcoming. They have a massive variety of clubs for example Volleyball, Dodgeball, Choir and Music lessons. My favourite subjects are Maths, English, PE, Music, R.E, I.C.T, Geography, History and Reading. In year 6 you can get roles, mine is a Learning Ambassador.



## EYFS



This week in maths we have been looking at 1,2 and 3. To start the week the children were matching numerals to amounts and used dot plates to help them subitise up to 3.. We then looked at how we can represent these numbers in different ways using counters and cubes. The children were also introduced to a fives frame to help them.

At the end of this week we started to look at one more and one less. We built towers, adding one more each time and discussed what was happening to the tower.

"It is getting taller."

In literacy we have been exploring different types of houses using a variety of key texts. The children discussed what type of home they live in and what the different rooms in the home were used for. The children shared why they think a home is important.

"It keeps us dry if it is raining"

"It is where I play and sleep"





## Year 1



This week in year 1 we have finished writing our own versions of Beegu. We have been so impressed with the imagination and story telling this week!

In Science we have been continuing our learning about animals including humans, with this week's focus on reptiles. The children looked carefully at photographs of different animals and sorted them based on if they had scales, a hard shell or if they were a crocodile. We were amazed to find out that reptiles like turtles can hold their breath for hours under water!

In maths, we have been continuing our work on finding number bonds to numbers within 10, building them on tens frames with counters and exploring how to systematically write down the addition number sentence to match.

During PSHE this week, we have had lots of interesting discussion about stereotypes. We spoke about how some activities can often be looked at as being for 'boys' or for 'girls' and how we should support everyone to feel included and not left out.







## Year 2



This week year 2 have had a virtual tour of London, created moving vehicles and used their number bond knowledge to add and subtract. In geography the children looked at a website showing an aerial view of London and explored landmarks such as The Tower of London and St. Paul's Cathedral. They were excited to spot the famous landmarks and share their own knowledge of London with each other.

In music, the children have clapped along to a rhythm, listened and responded to a song and played chime bars along to a backing track, listening carefully to the pulse of the music.

In English, we have been revising our grammar knowledge using verbs, adjectives and nouns in sentences and showing our understanding of how to use them in our writing. In maths, we added and subtracted 1 to a two digit number then moved onto adding and subtracting 10.

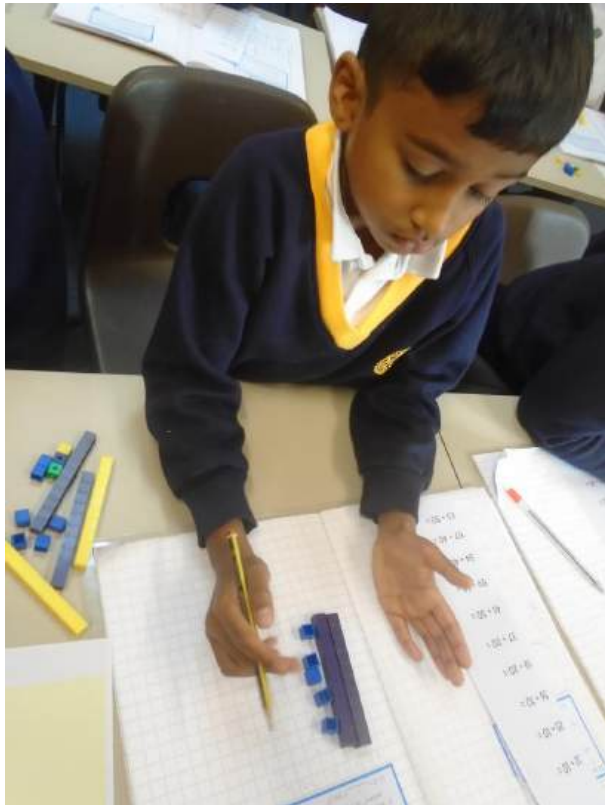
We had a fantastic DT day bringing together the learning the children have completed on transport and what a vehicle needs to move. We learnt key vocabulary and used new skills and techniques to work in a group to create our own moving vehicles!















## Year 3

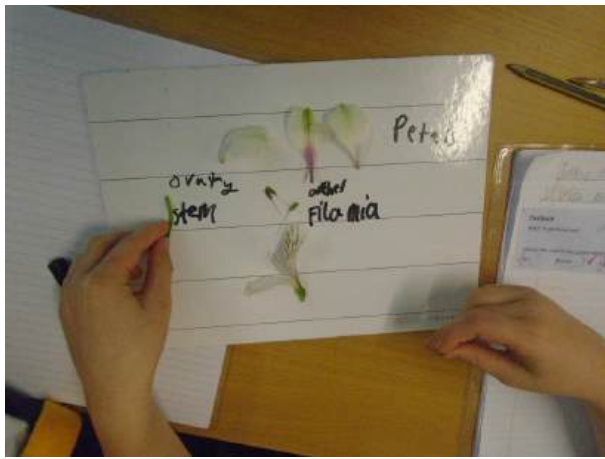


This week Year 3 have been continuing their work in science on plants, and what plants need to survive. As part of their learning on the structure of a plant, they were able to look closely at a flower to identify the different parts. Working with a partner, they then labelled each part on their whiteboards.

In art, children were able to enjoy developing their printing skills, using printing ink. They first made their printing blocks, before creating patterns using their designs.









Year 4



YEAR 3





## Year 5



# YEAR 5

This week we learnt about the scientist Maggie Pocock and wrote some amazing fact files.

We found out that although she wanted to be an astronaut, she hasn't managed to do so yet. She has helped map the stars with a satellite system worked for the Ministry of Defense and written lots of books. Maggie Pocock also won a BAFTA for broadcasting and even achieved four a-levels in maths, biology, physics and chemistry. All whilst having dyslexia - it just shows if we work hard enough we can really achieve!

We also had Zara Rawlinson from Panda taking us for an anti racism workshop. We had a great time with that.

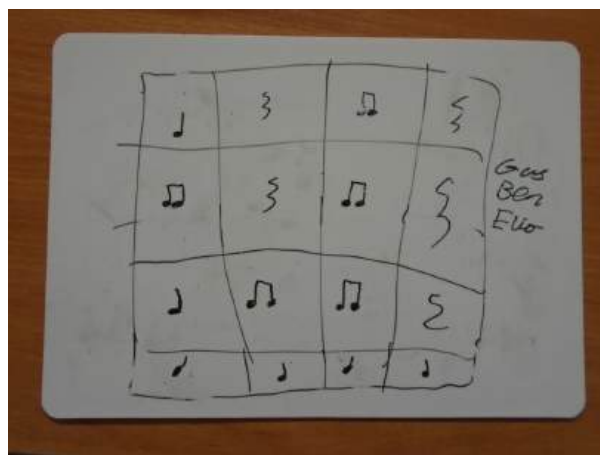
All this has really helped with our understanding of Black History



## Year 6



In music year 6 have been continuing to learn the ukulele, this week the children revisited the correct way to hold the ukulele and learnt a new chord. The children completed some call and response activities using this new chord and then moved onto composing some music in groups which they then performed to the rest of the class.





Chanteneo  
Popyo  
Cindygo ♡

Daisy  
Jasmine  
Jemima

d	S	d	S
oo	S	oo	S
d	S	oo	S
d	d	S	oo

bug spider sh!-sh! spider spider sh!

bug bug sh! spider spider

Freyja + Alex + Isla.

## Reception 2025 Open Events



### **Reception 2025 Open Events**

Our open events for reception intake 2025, will take place on the following dates:

Wednesday 13th November 9:30am (a creche will be available for young children)

Monday 18th November 6:00pm

To book, and for more information, please click on the QR code.

## **Community Events**

**Parish Council Clean-up morning**

# Staplehurst NEEDS YOU

on Saturday 26<sup>th</sup> October

It's the return of our Clean-Up morning.

Please come along to the Youth Club in the High Street at 10am. Sign in, collect a litter-picker, a sack and a Hi-Viz vest. We recommend you bring your own gloves, although disposable gloves will be available. You will be given a road to clear of rubbish. Then just return your sack and equipment and enjoy some well-earned refreshments.

Let's be proud of our cleaner village!



STAPLEHURST PARISH COUNCIL  
Parish Office  
High Street  
TN12 0BJ  
Tel: 01580 891761  
Email: [admin@staplehurst-pc.uk](mailto:admin@staplehurst-pc.uk)

Please see above poster from our Parish Council, please help if you can:

- Help needed for clean-up morning



- Date 26th October 2024
- Meet 10am at the Youth Club in the High Street
- Refreshments provided

## Key Dates

# Dates to Remember

April

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Parents in to read - KS1 - **Every Friday** - 8:35 - 9:00

**23rd October** - Parents' Evening

**25th October** - Staff Development Day

**28th October** - 1st November - School Holiday - Half term

**4th November** - Staff Development Day

Please see all key dates: [School Calendar](#)