



**Staplehurst School Newsletter No.6 -
Autumn Term 2024**

A message from the Senior Team



Dear Parents and Carers

An exciting week of learning at Staplehurst; it has been wonderful to see the children actively engaged in all areas of the curriculum. This week our year 3s enjoyed their geography fieldwork trip to Tonbridge - I was impressed with how they described to me the physical and human features that they identified and of course how much they enjoyed their journey on the train! Year 6 were busy with their DT, making pizzas - they demonstrated strong skills and enjoyed taking home their finished products.

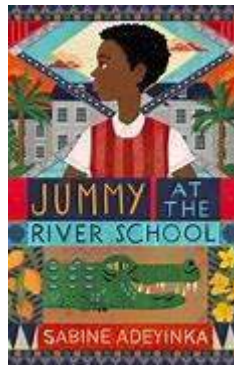
Black History Month is in full swing, and our children are engaging in new learning and special assemblies. This year, Black History Month is all about "Reclaiming Stories." It means we're focusing on telling the true stories of Black history and culture. By doing this, we can share important stories that haven't been told before and show how amazing and rich Black heritage is.

Learning Ambassadors: in our PRIDE assembly our learning ambassadors shared what they enjoy learning at Staplehurst and how proud they are to be members of our school. Iris wrote and shared an acrostic poem about Staplehurst which has inspired the learning Ambassadors to have a school poetry competition. If your child would like to write a poem about what they like about being a member of Staplehurst School, they can hand in their entry to the class and the learning Ambassadors will collect them from next week. Winners and runners up will be announced on: **Monday 21st October.**

Have a lovely weekend everyone

Miss Davenport and the Senior Leadership team

Author Visit - Sabine Adeyinka



On Friday 11th October, author Sabine Adeyinka came to the school to talk about her book and how Nigeria and England have shaped her and her writing.

Years 1-6 had a great assembly listening to her book, answering questions and singing her school song (we even changed the lyrics to fit Staplehurst).

We learned how to say words the Nigerian way such as papaya is actually called pawpaw and a new fruit we don't have in England called agbulumo.

Sabine showed pictures of her at school in Nigeria and her family at a wedding in Wales wearing Nigerian clothes which are very different in fabric and pattern to the clothes we were wearing today at school!

We really had a great time with her and are so glad we had a chance to meet her.

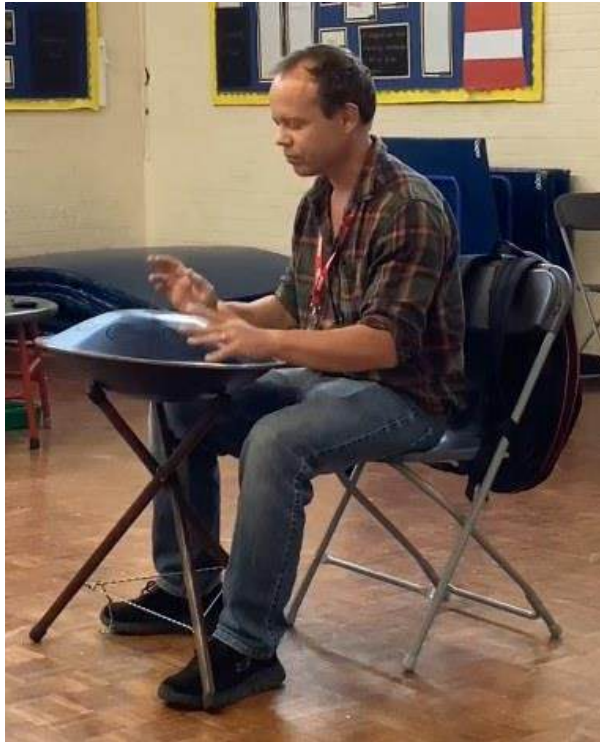
Sabine's books are available in the school library for the children to borrow.

Music



**PROUD TO BE A
MUSIC MARK
SCHOOL**

2023 - 2024



1 - A real treat for Key Stage 1 Singing Assembly this week as Mr Heasman brought along his Tongue Drum to show Years 1 and 2. He explained a little about it and played a few tunes including "Oh when the saints". It had a beautiful tone and the children were mesmerised by it. Two very lucky children were then able to try and play it. It was definitely harder than Mr Heasman made it look!!

We are on the look out for anyone who may be able to give a very short performance on an instrument to our children, during an assembly or to a small group. Please contact Mrs Seal at pseal@staplehurst.kent.sch.uk if you would like to do this and we can arrange a time and day which suits you. Thankyou.

Home Reading



At Staplehurst, we value reading at home.

We have some tips for how to write in the reading log to help your child get the most out of the reading time with you.

Children should be reading at least 5 times a week. We aim to change books on a Tuesday and Friday so the reading logs should be in bags for those days.

Reading should be a pleasurable experience for you and your child; cuddle up with your child to have a quiet moment if you can.

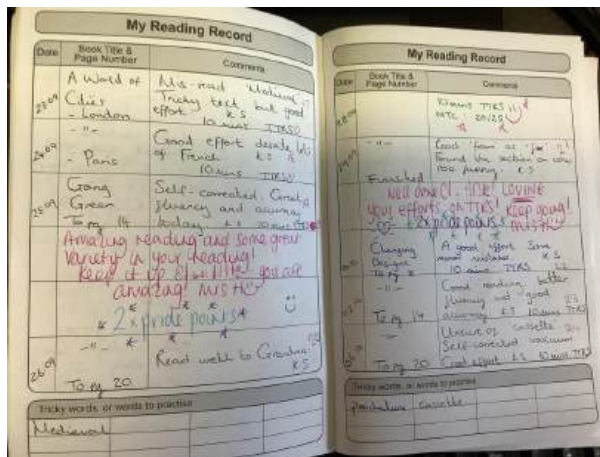
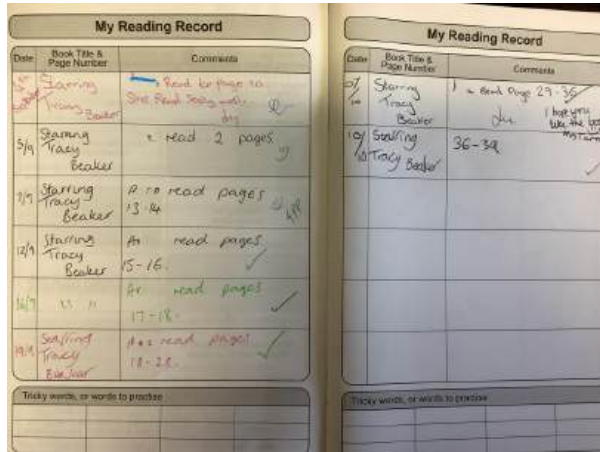
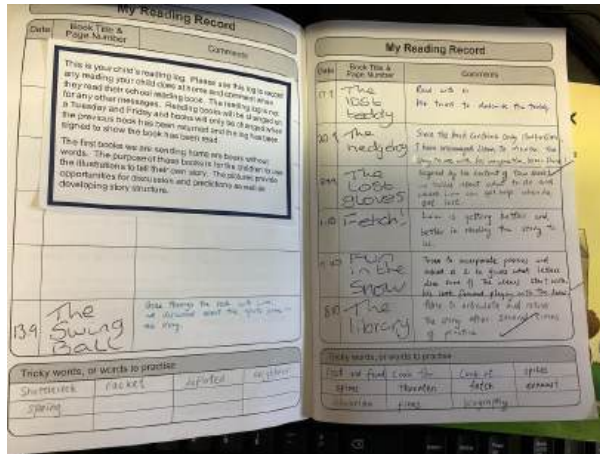
It need not be for long - five minutes of reading for homework per night is plenty.

When you are pushed for time reading at the table at breakfast time can be just as good!

Writing in the log book should reflect how your child did - if they had difficulty with a word or sound, note it in. If a book was enjoyed then let us know.

The log should be dated and a brief message for the teacher about reading is useful. There is a space to note trickier words down to revisit at another time.

In Upper KS2 the children like to read to themselves and can write in the log themselves to track pages, parents should however check in and listen at points in the week to check pronunciation and fluency.



My Reading Record		
Date	Book Title & Page Number	Comments
21/9	Wozzy 1	The story has repetitive phrases & rhymes to encourage recall. Also 'worry' & 'showered' are highlighted for spelling.
21/9	The hedgehog	Book gives a good description of what was happening in each phase. I then asked her to 'read' and was happy she could read words like 'hedgehog' & 'hedgehog'.
23/9	The very hungry caterpillar	It is very similar with the story. She was reading a few more words so we shared a book and made signs she was reading words using the picture.
25/9	Some one like me	He read the names following the words & encouraged it. It also gives the least part of the sentence. He looked at the first letter of the word & guessed correctly that began with that sound from the picture.
26/9	That's not my elephant	We read the book together using pictures to describe the animal. He said 'elephant' & 'elephant' & 'elephant' & 'elephant'.
17/10	123 456	Reading about 11 - was recognizing the number and looking down where the number was. He was counting out the numbers with fingers and saying the numbers.

Tricky words or words to practice

My Reading Record		
Date	Book Title & Page Number	Comments
28/9	Security of the forest	We read the story following a path with our fingers & recognizing the sound of the story in the words of it was the same as the book. We also recognized.
29/9	Mr. Digger	We read this with a group. Some were looking at the pictures and then read the words. We were comparing pictures to the words.
29/9	Mr. Digger	We read the letter 'D' for 'Digger' & 'Digger' & 'Digger' & 'Digger'.
29/9	Mr. Digger	We read the letter 'D' for 'Digger' & 'Digger' & 'Digger' & 'Digger'.
1/10	Fetch	It is a book about a dog who fetches. We read the book and he was happy to read the words. We were comparing pictures to the words.
1/10	Daddy Pig	We read the book together using pictures to describe the animal. He said 'elephant' & 'elephant' & 'elephant' & 'elephant'.
1/10	Building	We read the book together using pictures to describe the animal. He said 'elephant' & 'elephant' & 'elephant' & 'elephant'.
5/10	Daddy Pig	We read the book together using pictures to describe the animal. He said 'elephant' & 'elephant' & 'elephant' & 'elephant'.

Tricky words or words to practice

Attendance



Well done to 2C the KS1 weekly winners with 98.4 % who will share Attendance Ted.

Well done to 5T the KS2 weekly winners with 98.3 % who will receive the Attendance Cup.

Pride Certificates 11th October 2024

1JS	Nylah Ahmed	Nylah has demonstrated a great attitude towards her learning this week. She is always ready to learn and completes each challenge with positivity. This week Nylah has worked with super focus in maths on bar models and part whole models for addition. She has also made a great start to her own alien story in writing this week. Well done Nylah, keep up the great work!
1U	Charley Edmunds	This week Charley has really impressed me with his positive attitude to learning in maths. He has worked really hard this week writing number sentences using part whole models and bar models. Charley has presented his work beautifully in his maths book and has shown great pride in his work. Well done Charley!
2W	Sophia Ashdown	Sophia has had a great week, she shows our PRIDE values everyday by showing respect to everyone and having such a positive outlook to her learning. This week, she worked hard to write a setting description of London and was also able to edit and improve it. Well done!
2C	Zachariah Carter	Zach has impressed me this week with his fantastic 'can do' attitude towards his learning. He has been working very hard on his presentation within maths and ensuring there is one digit per box. His beaming smile radiates positivity wherever he goes. Well done Zach! You are a superstar!
2K	Mary Carter	Mary has demonstrated a positive attitude towards her phonics lessons this week. She has been able to read multisyllabic words by spotting her special friends. She continues to try her best everyday and does so with a lovely smile on her face. Well done, Mary!
3C	Hez Wright	This week Hez had demonstrated his positive attitude towards his learning through his participation in lessons. During our visit to Tonbridge he was very positive about his geographical learning and demonstrated some mature vocabulary during his conversations. A good week. Well done!
3NS	Lotte Edwards	We have been super impressed with Lotte's work during English this week. Her consistently super positive attitude to learning has meant she has been able to learn and apply some fantastic historical knowledge during Black History Month. Well done Lotte, keep up the fantastic work!
4A	Thomas Mills	This week Tom has demonstrated a fantastic attitude towards his writing. He has been able to confidently use direct speech and speech marks in his writing. Tom continues to be a superb role model to his peers and demonstrates a wonderful example of the STAR behaviours. Well done Tom, Keep it up!
4C	Kairi Edmonds	This week Kairi has worked exceptionally hard on her writing. She has written sentences using the scaffolds given, independently adding in punctuation she needed to remember for direct speech. Kairi also wrote independently in science explaining the energy flow between the sun, plants and animals. Well done Kairi!
5B	Elyas Hakimzai	Elyas has shown amazing positivity this week in his learning. He has worked hard to work independently and persevere with his work. Elyas has shown fantastic understanding in his maths, and demonstrated great STAR behaviour. Elyas consistently shows pride in his work, and always has a neat book with great presentation. Great job, Elyas!
5T	Michael Marshall	Michael has worked hard this week to produce excellent work. His understanding of key concepts in both English and maths has shone through. He is able to show positivity in all his lessons including the science and history by showing what he understands and explaining clearly in his book. He was able to challenge his understanding of adding parenthesis by looking at the places it could be placed while still ensuring his sentences made sense. A wonderful way to show his learning. Great work this week Michael!
6S	Freya Ashley	This week Freya has really impressed us with the level of positivity and independence she has shown across all areas of the curriculum. In English, Freya has worked hard to write a persuasive letter, using all resources available to support her. In geography, Freya fully engaged in the lesson and contributed many of her thoughts and ideas in class discussion. Another fantastic week Freya!
6JS	Joseph Kittle	This week, Joseph has impressed with his positive attitude towards reading sessions. Joseph has contributed well to all reading lessons, offering to read everyday. He has worked hard to understand the text and asks questions when he is unsure. Well done Joseph, an excellent week!

Learning Ambassadors - Pupil Voice



- My name is Ava and I am a Learning Ambassador at Staplehurst School. I like being at Staplehurst school because we get a say at what we do and we get to have a chance at running the school as School Council.
- My name is Alex, I like Staplehurst school because they are welcoming. They have a massive variety of clubs for example Volleyball, Dodgeball, Choir and Music lessons. My favourite subjects are Maths, English, PE, Music, R.E, I.C.T, Geography, History and Reading. In year 6 you can get roles, mine is a Learning Ambassador.
- Hi, I am Reggie and I like Staplehurst school because of the fun activities we have there: Golf, Sports day and a Tea Party. My favourite subjects are maths and history

EYFS



This week we have celebrated Black History Month. We focused our learning on the story 'Coming To England'. The story is based on Floella Benjamin's life and how she moved from Trinidad to England. We spoke about how Floella must of felt when her family left Trinidad and how she then felt when she left. "She is lonely because her mummy left."

In maths, we have been identifying and creating repeating patterns. We have used a variety of resources to support us wit our learning such as unifix cubes and linking camels. We have been identifying and creating AB and ABB patterns.

This week we have also been focusing on friendship and the importance of being a good friend. We enjoyed the story 'Something Else' by Kathryn Cave. In the story Something Else is left without friends as nobody will play with him because he is different. We decided we all wanted to be a good friend and it didn't matter if someone was different because we are all different! The children talked about how to be a good friend.

"Be kind"

"Play with your friend"



Year 1

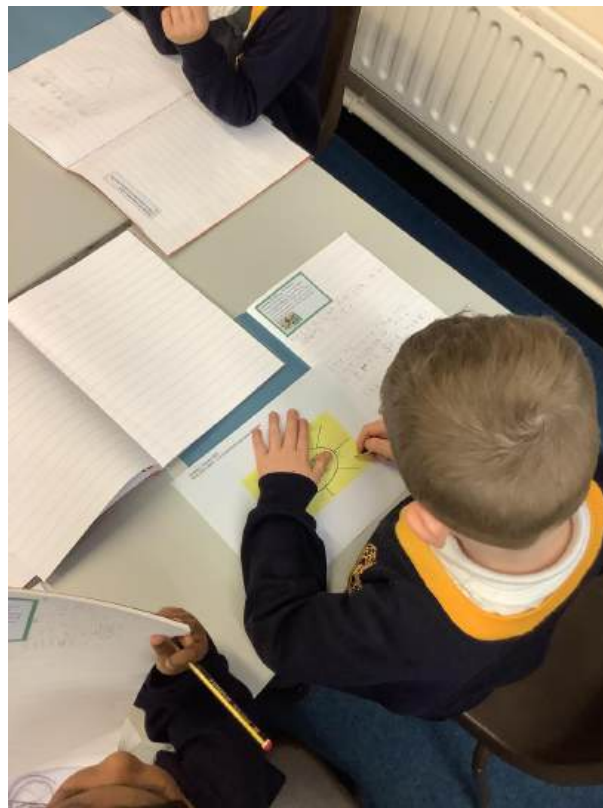


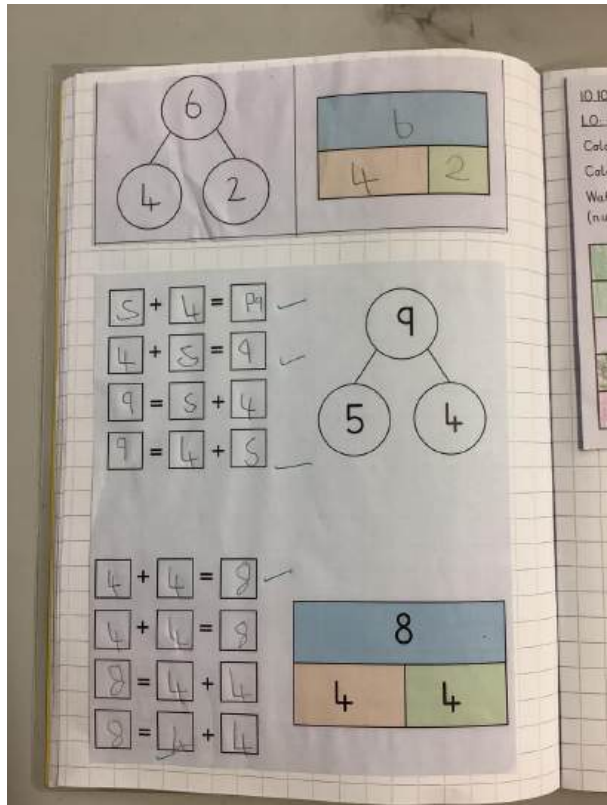
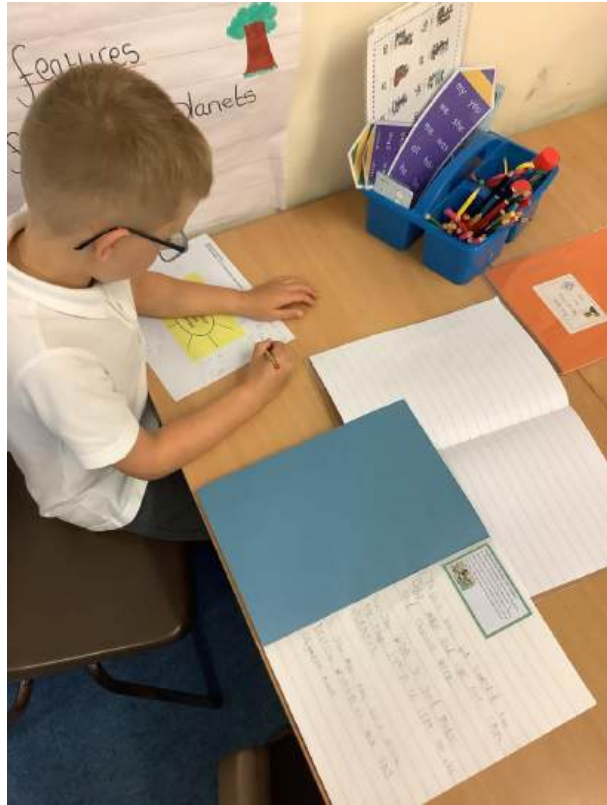
This week we have changed the story of Beegu to be about our own alien! The children have used adjectives to describe their alien and then changed their story map. The children have practiced telling their new version out loud in preparation for writing. They have then written their new version of the story.

In maths, we have continued using part whole models to support understanding of simple addition problems. The children have also been using a bar model to represent the numbers in part, part whole form.

During PSHE, we looked at our home learning about Tessa Sanderson. We found out some more facts about her life and achievements.

In P.E the children have been moving in their bodies in different ways, exploring how we can move like different animals, using their body to balance and hold shapes on a mat or balance an object on their body.





Year 2



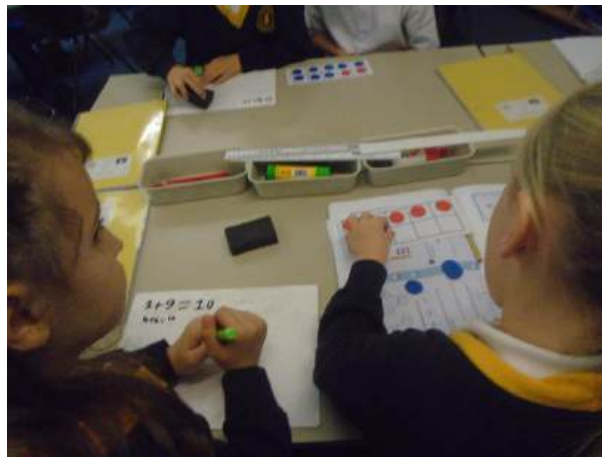
In year 2, we had fun learning how to use compass points to find places on a map- we started by going into the playground and following instructions to go in different directions then used this knowledge to find landmarks in London on a map. In English, we finished a setting description of London based on the book Katie in London, the children used excellent adjectives to describe The Tower of London, Tower Bridge and Hyde Park, Ellis wrote- 'I went to Hyde Park and saw the stripey pink ice-cream cart and ate a chocolate ice-cream.'

In maths, we made number bonds to ten and twenty and used these to create number sentences. We used counters and number frames to help.

This week we celebrated Black History Month and learnt about why and how it is celebrated, we learnt about a number of significant black people from history and the present day and in year 2 we learnt more about Aldwyn Roberts a singer and guitar player who was part of the Windrush generation. Ask the children what they can remember about his life!



2 - Aldwyn Roberts





Year 3



Year 3 this week have been to Tonbridge to complete fieldwork as part of their geographical learning comparing Staplehurst and Tonbridge. The children walked to the local station before embarking a train to the town, where they complete a tally chart of the human and physical features they could see. They walked to the castle where they were able to complete 2 field sketches, before having lunch and a playtime before returning to school. The children were very excited about their visit and were very enthusiastic throughout the day.

Within the classroom, Year 3 have continued their scientific learning about plants. This week they have learnt how plants make their own food through photosynthesis. Also, within our work for Black History Month, Year 3 have found out about the Lucius Septimius Severus who was Rome's first African emperor in 193AD.









Year 4



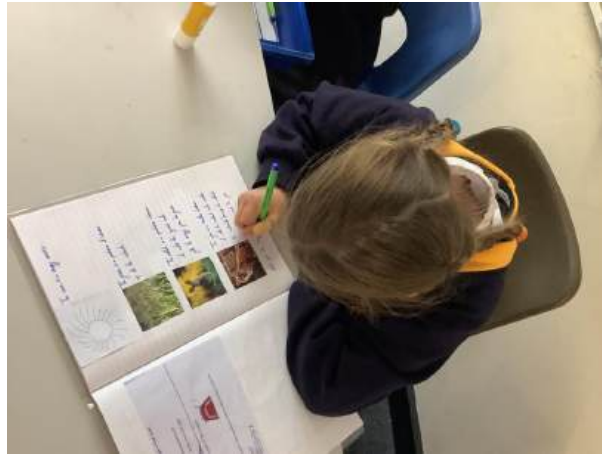
YEAR 3

Year 4 have had a busy week this week. We began the week learning about Walter Tull, using his birth certificate and other sources of information to find out facts about him. Next week we will be writing our notes into sentences and paragraphs.

We have also been writing our second newspaper report and are working hard to remember journalistic phrases and how to use direct speech in our writing.

In science we have been learning about food chains and ensuring we use the words: producer, consumer, predator and prey correctly. We were given a selection of animals and plant photographs and had to make our own food chains. We stuck these in our book and wrote sentences to explain the energy flow between the animals and plants.





Year 5



YEAR 5

We have completed some wonderful science this week - not only did we learn about the orbit of the moon around the earth and the orbit of the earth around the sun. We talked about why the moon changes and what makes the moon look like a crescent and quarter moon. We have learnt words like waxing gibbous and waning gibbous which tells us whether it is getting bigger or smaller.

The we discussed Katherine Johnson - a mathematician who helped NASA get into space and to the moon. For Black History Month we have looked at her contribution to astronauts and why she wasn't celebrated in the past but is now!

For PSHE we discussed who to call if we have any worries about ourselves or others. We discussed that we can stay anonymous if we just want to talk, and that Childline is there for anyone who needs it.







Year 6



This week Year 6 had DT Day. Across this term the children have been learning about the origins of pizza, designing and creating their own pizzas. The children loved the evaluation process as they got to eat their magnificent creations!





Reception 2025 Open Events



Reception 2025 Open Events

Our open events for reception intake 2025, will take place on the following dates:

Wednesday 13th November 9:30am (a creche will be available for young children)

Monday 18th November 6:00pm

To book, and for more information, please click on the QR code.

Community Events

Parish Council Clean-up morning

Staplehurst NEEDS YOU

on Saturday 26th October

It's the return of our Clean-Up morning.

Please come along to the Youth Club in the High Street at 10am. Sign in, collect a litter-picker, a sack and a Hi-Viz vest. We recommend you bring your own gloves, although disposable gloves will be available. You will be given a road to clear of rubbish. Then just return your sack and equipment and enjoy some well-earned refreshments.

Let's be proud of our cleaner village!



STAPLEHURST PARISH COUNCIL
Parish Office
High Street
TN12 0BJ
Tel: 01580 891761
Email: admin@staplehurst-pc.uk

Please see above poster from our Parish Council, please help if you can:

- Help needed for clean-up morning

- Date 26th October 2024
- Meet 10am at the Youth Club in the High Street
- Refreshments provided

Key Dates

Dates to Remember

April

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

May

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____

June

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

Parents in to read - KS1 - Every Friday - 8:35 - 9:00

15th October - Sibling and Individual Photographs

23rd October - Parents' Evening

25th October - Staff Development Day

28th October - 1st November - School Holiday - Half term

4th November - Staff Development Day

Please see all key dates: [School Calendar](#)