

Personal, Social and Emotional Development (PSED)

We will be...

- Selecting and using resources and activities
- Developing our sense of responsibility and being part of a community
- Becoming more outgoing with unfamiliar people
- Developing our confidence in new social situations
- Learning to find solutions to conflicts and rivalries

Physical Development

We will be...

- Using large muscle movements to make marks
- Using one handed tools and equipment
- Becoming increasingly independent dressing and undressing
- Developing our ball skills during PE
- Developing team bonding skills

Communication and Language

We will be...

- Enjoying listening to longer stories and remembering what happens in the story
- Using a wider range of vocabulary
- Understanding questions and instructions
- Understanding how to listen carefully
- Learning rhymes, poems and songs

Our Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Positivity**

Our definition of positivity: to be relentlessly optimistic, enthusiastic, hopeful, and cheerful.

Mathematics

We will be...

- Matching, sorting and comparing
- Looking at patterns
- Comparing size, mass and capacity
- Finding 1,2 and 3
- Subitising 1,2,3
- Representing 1,2,3
- Finding 1 more and 1 less
- Looking at the composition of 1,2,3

**School
Value
Positivity**

**Topic
'Knock
Knock'**

EYFS Term 1



Where children come first!

Literacy

We will be...

- Recognising that print carries meaning and can have different purposes
- Learning the different parts of a book and text direction
- Learning to spot and suggest rhymes
- Engaging in conversations about stories and learning new vocabulary
- Using our letter knowledge in our early writing
- Reading individual letters by saying the sounds they make

Understanding the World

We will be...

- Talking about our own life story and family's history
- Developing positive attitudes about the differences between people
- Talking about members of our immediate family and community
- Naming and describing people who are familiar to us
- Describing what we see, hear and feel whilst outside

Expressive Arts and Design

We will be...

- Taking part in pretend play
- Beginning to develop complex stories using small world equipment
- Making imaginative small worlds using different equipment
- Developing our own ideas and deciding which materials we will use to express our ideas
- Remembering and singing entire songs