

### Personal, Social and Emotional Development (PSED)

We will be learning to...

- see ourselves as valued individuals
- express our feelings and consider the feelings of others
- think about the perspective of others
- show resilience and perseverance in the face of challenge
- developing strategies to manage conflict

### Physical Development

We will be learning to...

- refine the movement skills acquired so far-develop our body strength, co-ordination, balance and agility
- develop our small motor skills to enable us to use tools such as pencils competently
- develop the foundations of a handwriting style
- know and talk about the different factors that support our overall health and wellbeing

### Communication and Language

We will be learning to ...

- use new vocabulary through the day
- use talk to help work out problems and organise thinking and activities
- listen to and talk about stories to build familiarity and understanding
- engage in non-fiction books
- learn rhymes, poems and songs

### Mathematics

We will be learning to...

- count objects, actions and sounds
- compare numbers
- link numerals to cardinal number values
- understand the one more/one less than relationship between consecutive numbers
- explore the composition of numbers to 10
- automatically recall number bonds for numbers 0-5 and some to 10
- find and make doubles
- explore odd and even numbers
- recognise 3D shapes and 2D within 3D shapes
- Identify, copy and continue repeating patterns

### School Value: Determination

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Determination is a positive feeling that helps us keep going towards a difficult goal, even when we face obstacles.

### Literacy

We will be learning to...

- . blend sounds into words to read short sentences
- read some letter groups which represent one sound
- read a few common exception words
- read simple phrases and sentences
- form lower case letters correctly
- spell words by identifying the sounds and writing the sounds with letters
- write short sentences

**Topic:**  
**Flying High:**  
**Space**



**EYFS**

**Term 4**

**Where children come first!**

### Understanding the World

We will be learning to...

- compare and contrast characters from stories, including figures from the past
- draw information from a simple map (globes)
- explore the natural world around us
- recognise some environments that are different from the one in which we live
- understand the changing seasons on the natural world around us

### Expressive Arts and Design

We will be learning to...

- explore, use and refine a variety of artistic effects to express our ideas and feelings
- create collaboratively, sharing ideas, resources and skills
- listen attentively, move and talk about music, expressing our feelings and responses
- return to and build on our previous learning, refining our ideas and developing our ability to represent them
- develop storylines in our pretend play