



**Staplehurst School Newsletter No.14 -  
Autumn Term 2024**

## A message from the Senior Team



Dear Parents and Carers

As we head into the last week of term I would like to thank you for your on going support and working in partnership with us to ensure your children have the very best teaching and learning opportunities.

At this week's PRIDE assembly our learning ambassadors discussed with the school if all children should have an opportunity to be a star. James Year 6 summed this up beautifully:

**'I think that everybody should have the same chance to be the star and the centre of attention but you have to be willing to put in the work and give 100%.'**

At Staplehurst we believe that all children have the opportunity to be a star. Recognizing and celebrating individual strengths, talents and efforts helps build confidence, self esteem and a sense of belonging. Every child has unique gifts whether academic , artistic, athletic or personal qualities like kindness, leadership or resilience. At Staplehurst we provide opportunities for every child to shine, fostering a positive environment for your child.

Next week we are very much looking forward to our Christmas celebrations and welcoming you into school to see your children perform and review their English learning at our open afternoon on **Thursday 19th December**. These are fantastic opportunities for every child to shine.

Have a restful weekend and see you all next week!

Mrs. Wall and the Senior Leadership Team

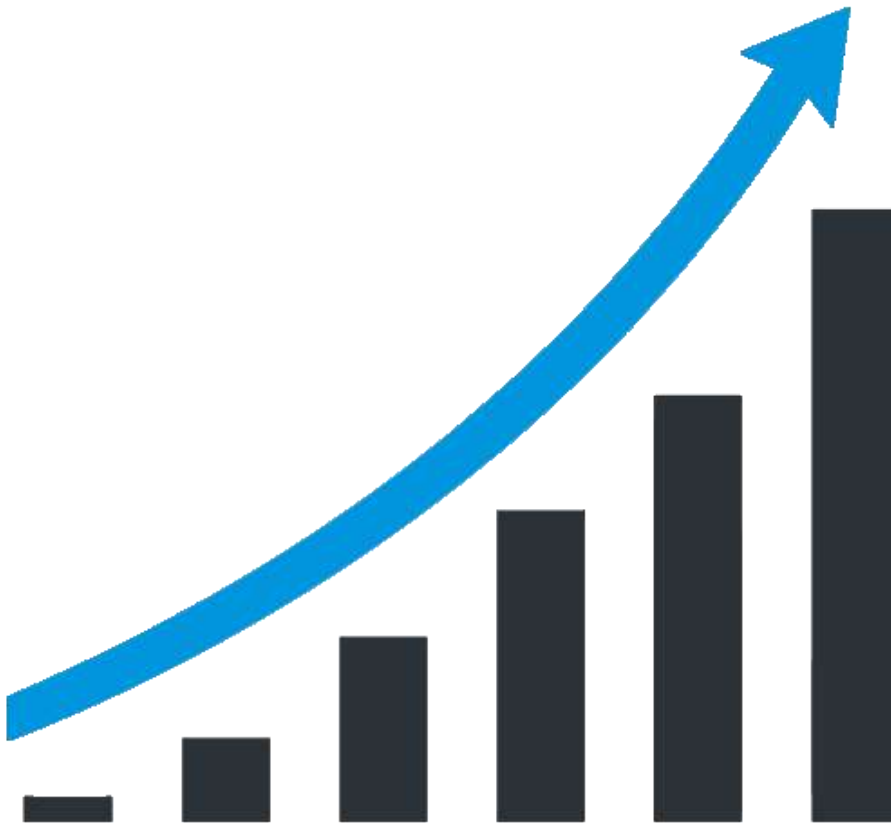
## Attendance



Well done to 2W the KS1 weekly winners with 98.3% who will share Attendance Ted.

Well done to 3NS and 5T the KS2 weekly joint winners with 95% who will receive the Attendance Cup.

## Reports



In the new year, we will be sending out interim reports to all parents and carers; these will contain information regarding the attainment and progress of your child. The reports will be **sent out on the 17th January** and there will be an opportunity to discuss your child's learning at the next parents' evening in February.

## Pride Certificates 13.12.2024

Name	Class	Reason
Lewis	EYG	Lewis is always polite and throughout the day he uses his manners, showing respect to others in school. He always tries his best and participates fully in all activities. In our recently introduced phonics group, Lewis has demonstrated fantastic reading with his partner, helping them when needed. Well done Lewis, a fantastic week!
Sonny	EYF	Sonny consistently demonstrates the schools PRIDE value of respect to both members of staff and others in his class. He always says thank you when given his bag at the end of the day and always remembers to use his manners in the lunch hall. Well done Sonny!
Skarlet	1JS	Skarlet has had a great week. During Art day, she worked extremely hard on her self portrait, trying to carefully sketch her facial features and mixing paint colours together. Skarlet has also shown respect during our play rehearsals. She has listened to the actors on stage and joined in enthusiastically with the singing. Well done Skarlet, keep it up!
Elijah	1U	Elijah is a consistently respectful member of our school community. He warmly greets everyone with a smile and always demonstrates excellent manners, whether speaking with friends or interacting with staff in the lunch hall. Elijah shows genuine care for others and ensures everyone feels included in his play. On Art Day, Elijah worked hard on his self-portrait. He applied learned techniques to carefully create facial features and skilfully mixed colours to match his hair and skin tone. Elijah's patience and effort resulted in an outstanding piece of work. Well done, Elijah!
Jasmine	2W	Jasmine always shows enthusiasm for learning and displays our PRIDE values in all subjects. She worked hard on our art day to think about texture and shape then used modelling techniques to create a clay tile of her house design.
Bruce	2C	This week Bruce has impressed me with how he shows our PRIDE values within our Maths lessons this week. He has been showing amazing presentation within his work. He has been able to talk confidently about the properties of 3D shapes. Well done Bruce! Keep it up!
Erin	2K	Erin always has such enthusiasm for her learning! This week she has thought about different ways to demonstrate her understanding of 3D shapes and is very confident to share her ideas to her peers. Well done Erin, it is lovely to see how much you love learning!
Viyas	3C	This week Viyas has shown enthusiasm towards his learning and written work. In lessons he has been keen to ask and answer questions during class discussions. He has been more focused in completing tasks and has been determined to do his best Well done!
Noah	3NS	Noah has really impressed both of his teachers this week showing a great attitude towards his learning. Noah has shown great PRIDE in his work, staying focused and listening in class. We are seeing some real improvement with his concentration as he is producing some great work as a result. Well done Noah keep up the great attitude!
Sarune	4A	Sarune has had a fantastic week and demonstrated each of the PRIDE values. She has worked hard in maths to develop her knowledge of the seven and elven times table. In English, Sarune has tried to use more powerful adjectives to describe a noun in an expanded noun phrase. Sarune is an exemplary role model in 4A and her desire to continuously improve has been fantastic to witness. Well done, Sarune, keep it up!
Archie	4C	Archie has really impressed me with this mature attitude this week. He is ready to take on new challenges calmly, listening to instructions and showing lots of resilience. Archie has really applied himself to maths, demonstrating what he is capable of and explaining what he has found out. Archie can see the purpose of the maths we do and how it will help him in later life. Well done Archie.
Charlie	5B	Charlie has made a great start to school and he has demonstrated our PRIDE values beautifully. He has shown respect to teachers and peers and had a positive attitude towards learning. Charlie has shown a great understanding in English, and worked independently to write a persuasive email, despite being new and not having any prior knowledge of the novel. Fantastic work, Charlie!
Harry	5T	Harry has shown amazing respect in terms of his zones of regulation. Harry has been able to work on his feelings and understand what it is he has to do in order to improve his emotions. Understanding how he feels leads to be able to find ways to challenge himself into changing his mood and being ready to learn. Because of this Harry has been able to know when he needs to seek help and when he needs a break. This has allowed Harry to complete more work in the classroom which will in turn lead to more amazing learning that he has already begun in lessons. His writing and focus is improving as a result leading to fantastic work in his books. Keep going Harry !!
Cindy	6S	This week Cindy has had 100% attendance which has enabled her to work well on her writing about the Highwayman. In class she has made some fantastic contributions, suggesting adjectives for expanded noun phrases and similes we could use to describe the Highwayman.
Faith	6JS	This week Faith has shown a positive attitude towards learning. She has great determination and commitment to improving her multiplication knowledge as well as striving to make improvements within her writing. Well done Faith, an excellent week, keep it up!

## EYFS



This week the children have been reflecting on the learning they have done over this term about people who help us. We read 'A Superhero Like You' by Ranj Singh. The children thought about which 'superhero' they would like to be when they grow up and why. The children produced some brilliant writing about what they wanted to be.

"I want to be a Carer to look after people"

The children then thought about what jobs people in their families do and what they had to do in their jobs.

Following our White Rose maths learning the children have been subitising and representing 0-5. Using a range of manipulatives such as fives frames and unifix cubes the children have been able to represent all numbers from 0-5 in a multitude of ways.

The children have enjoyed using the garden this week despite the cold weather! We have been using our phonics knowledge to make different words using the jelly letters and then writing them on to a chalkboard.



## Year 1



This week , we reflected on our learning this term in Art to create our own self-portraits. We applied our understanding of whispering and shouting lines to sketch facial features, paying special attention to the shapes of our eyes and noses. Using mirrors, we observed our features closely and thought about how to represent them on paper. Then, we used our

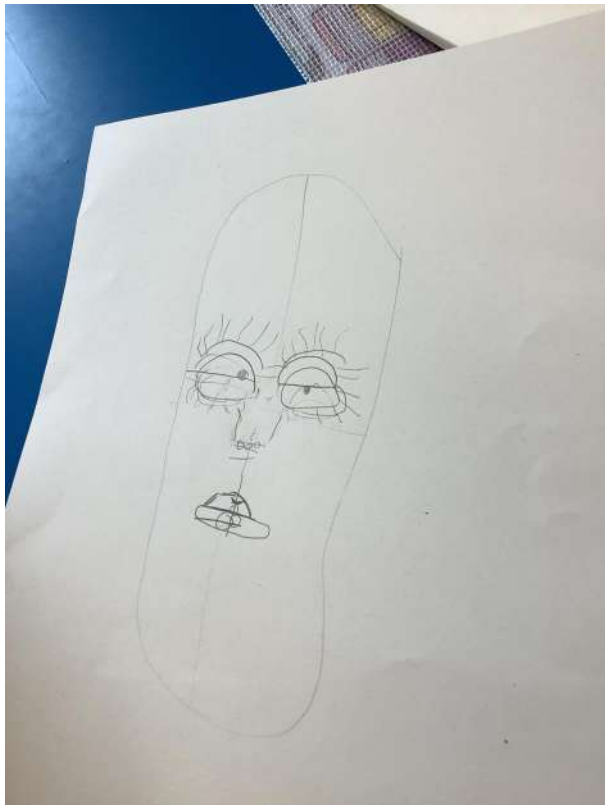


knowledge of the colour wheel to mix shades for our skin, eye, and hair colours. Their dedication truly paid off, resulting in wonderful self-portraits.

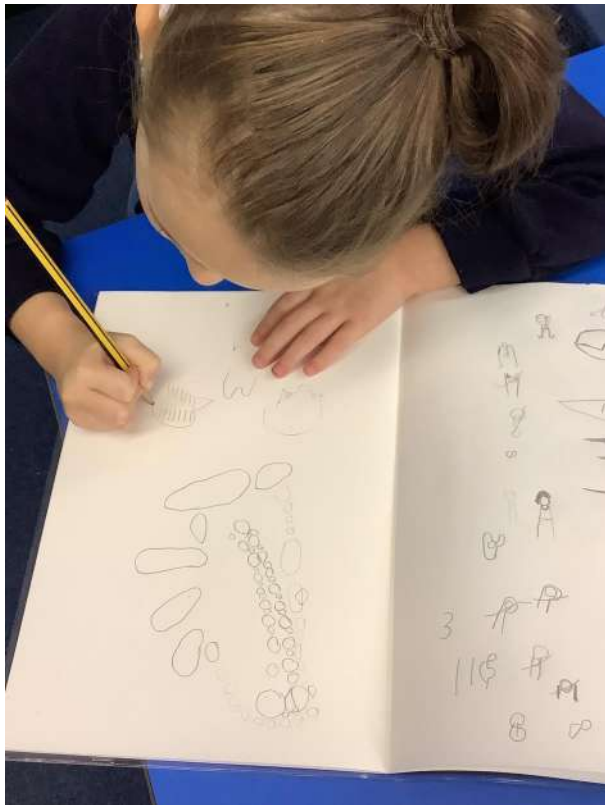
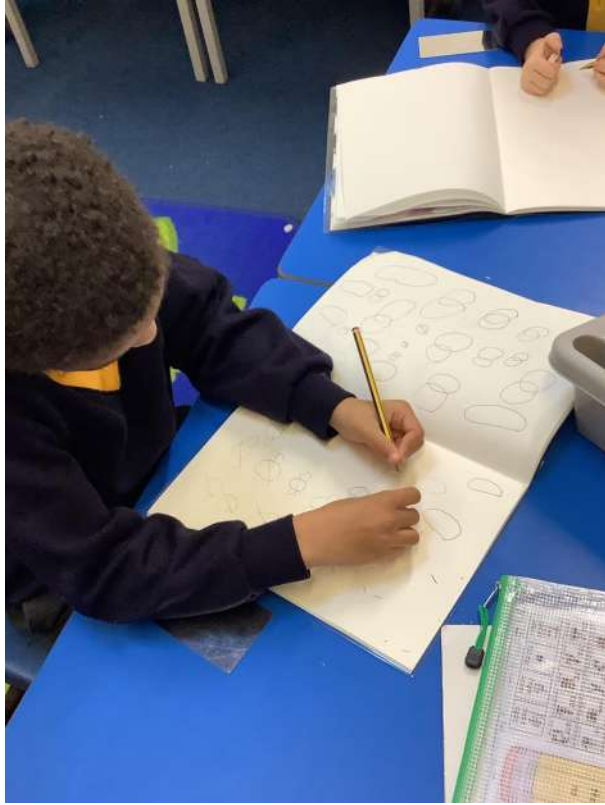
Also this week, Year 1 have been practicing their songs for the KS1 Christmas Production. They have been working hard on learning all the words and actions ready for the performance to the rest of the school and grown ups next week!

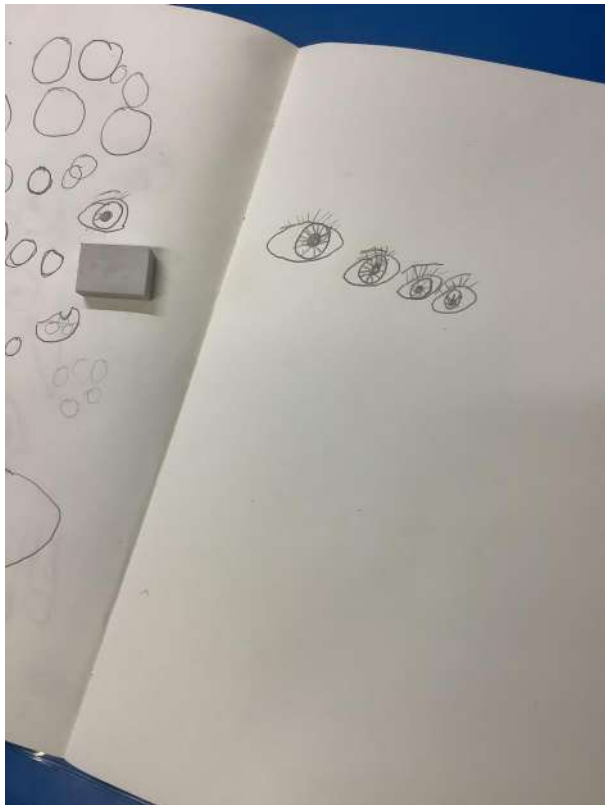
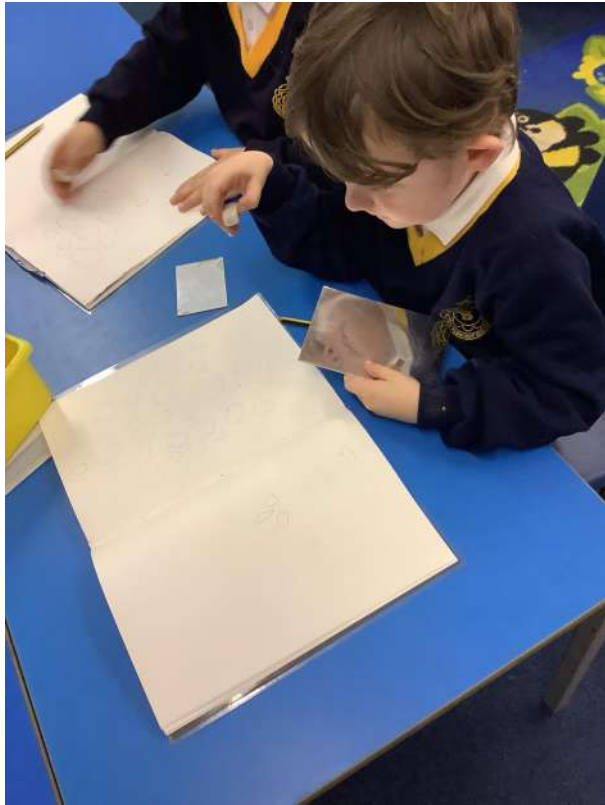


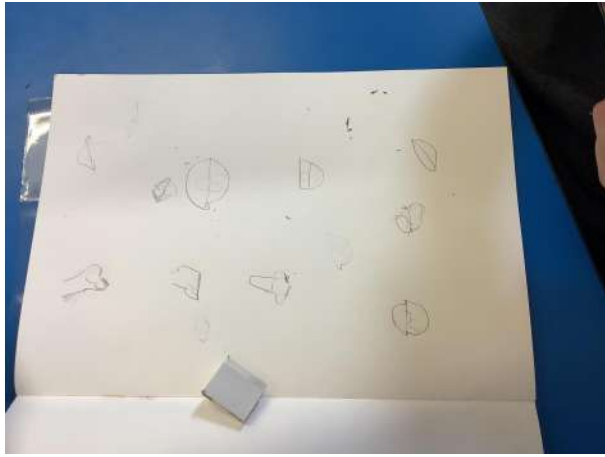














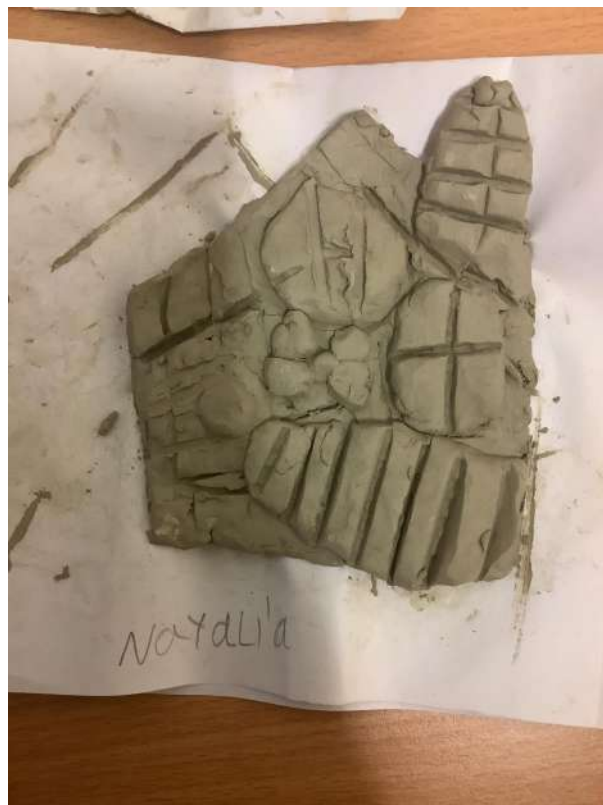
## Year 2



Over this week the children have been practicing different balances within PE. They impressed us with their coordination skills. We have spoke about how to kick a ball using the side of our feet to help with control.



On Friday, Year 2 enjoyed their Art day where they made a clay tiles of a house with a focus on making different textures. The children used a range of different tool to help them achieve their desired effects. We were very impressed with their final pieces. Here are some examples of their work.





Year 3



This week Year 3 have planned and begun writing their own calligram poem based on an animal. They have considered their choice of adjectives, verbs and similes to draft poems based on the appearance, behaviour and environment of their chosen animal (tiger, squirrel or giraffe).

In history, as they continue their study of how industry has changed over time in Kent, Year 3 focused on the changes in Margate. Which was once a thriving fishing village and is now a commercial town on the north Kent coast.

Year 3 have also been enthusiastically practicing the songs for the KS2 Christmas Concert. They are already showing their confidence in singing the year group performance of Away in a Manger.

They have concluded the week with a DT day, where they applied their learning of levers to make a Christmas card with a moving part.



Year 4



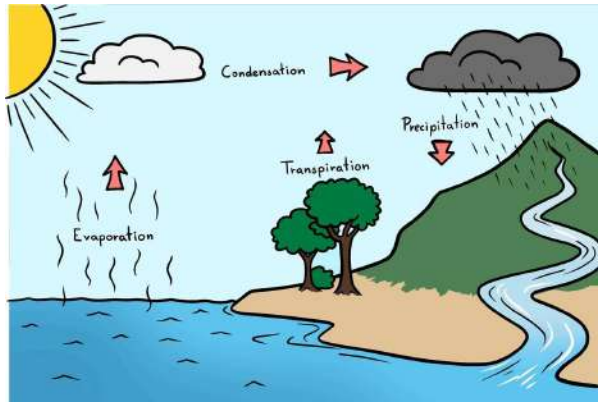
## YEAR 3

Year 4 have started their new book in English - The Rhythm of the Rain by Grahame Baker-Smith. This lovely picture book tells the story of a drop of water as it passed through the water cycle. The children have been writing expanded noun phrases about the different things the drop of water encounters along its way. It was lovely to use adjectives linked to animals, natural and human features along the way.

In science, the children learnt about all the processes involved in the Water cycle: evaporation, condensation, precipitation and transpiration. They were amazed to find out that they are drinking the same water that dinosaurs drank!

Our geography lesson this week was about flooding, linking to the water cycle. The children learn about the human and physical causes of flood as well as the effects flooding can have.

We are very excited to be finishing our week with our DT day. We are making biscuits and designing to the packaging for our biscuits. Its going to be a fun day!



Wednesday 11<sup>th</sup> December 2024

What are the causes and effects of flooding?

1. Flood plane
2. Source of
3. Mouth

Natural Causes of Flooding	Human Causes of Flooding
<ul style="list-style-type: none"> <li>Heavy rainfall</li> <li>Melting snow or ice</li> <li>Storms or large waves</li> </ul>	<ul style="list-style-type: none"> <li>Climate change</li> <li>Lack of vegetation</li> <li>Building on floodplains</li> </ul>
Impact on the Natural Environment	Impact on the Human Environment
<ul style="list-style-type: none"> <li>Habitat destruction</li> <li>Loss of animal life</li> <li>Dirty flood water can pollute rivers and habitats</li> </ul>	<ul style="list-style-type: none"> <li>Destroyed bridges</li> <li>Damaged homes and property</li> <li>Electricity power cuts</li> </ul>

Wednesday 11<sup>th</sup> December 2024  
What are the causes and effects of flooding?  
1. Sources ✓  
2. Floodplains ✓  
3. Rivers ✓

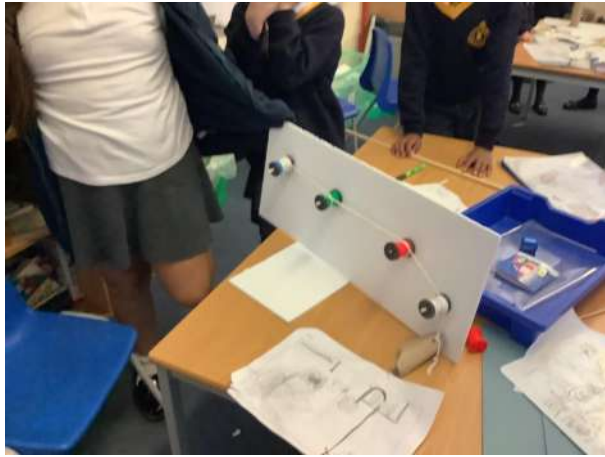
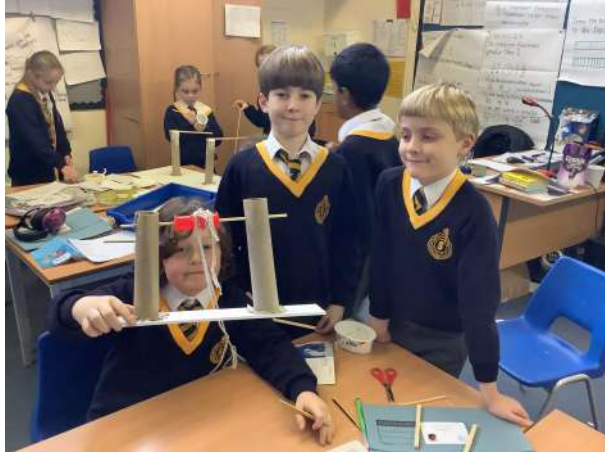
Natural Causes of Flooding	Human Causes of Flooding
heavy rainfall climate change melting snow or ice storm surges / large waves	lack of vegetation building on floodplains
↓	↓
Impact on the Natural Environment	Impact on the Human Environment
habitat destruction loss of animal life high floodwater can pollute rivers	destroyed bridges damaged houses and properties no electricity power cuts

## Year 5

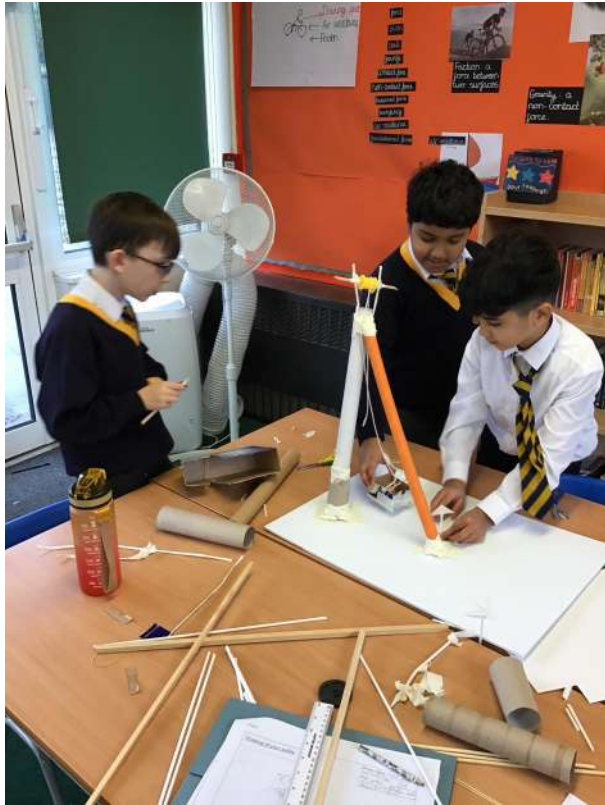


# YEAR 5

Year 5 had a really productive DT this week, working out how to move tomatoes from the side of a mountain to the bottom. The real life problem has been identified in Nepal by India and China, where farmers need to move crops such as tomatoes safely. We discussed the cost of food and how losing part of the crops due to damage whilst climbing down the mountain can make a huge difference to people from the region. Using knowledge of pulleys and loads the classes successfully made transporting their crop down the mountain with ease. Using a range of tools - saws, scissors knives and glue/tape helped enable the project to come together









## Year 6



Year 6 completed their Art Day at the end of last week. Across the day, the children designed and built their own Benin Bronzes using clay. The children used different techniques to create variety of shapes for their models. Look at the brilliant outcomes!

## Music- Christmas Concert Auditions



This year, a huge number of children auditioned for our KS2 Christmas Concert and it was lovely to hear so many keen musicians! I have now congratulated all those who will take part this year and for those who I could not fit in, there will be other musical opportunities as the

year continues. Please make sure your child has their instrument/ music in school on the following dates...

Thursday 19th December- rehearsal

Friday 20th December- Christmas Concert

## Choir Visits



Last Wednesday, the choir entertained the residents of Iden Manor Care Home. They sang Christmas Carols and other songs and enjoyed talking to them afterwards. Ava said "I felt happy, because people were singing along and smiling." Isobel noted that "the ladies enjoyed our performance." Thank you to the parents who drove us there. Apparently, the residents were still talking about it several days later!!

We were also invited to sing at the WI Carol Concert in Staplehurst Free Church on Monday afternoon. After a rainy walk to the church, the choir were pretty much straight on to the stage to perform Away in a Manger, Amani Utupe and We Three Kings which the audience joined in with. We were given many compliments, including that we were great ambassadors for the school. Mrs Staines and I were extremely proud. Many thanks to all the parents who came to accompany us.



## Piano exam



Huge congratulations to Alice, who this week discovered she had passed her first piano exam. Alice worked hard for this, practicing frequently at home, and thoroughly deserved her high mark.

## Match Report: Staplehurst vs Park Way



**Match Report:** Staplehurst vs Park Way (Cup)

**Final Score:** Staplehurst 3 - 3 Park Way (Park Way win on penalties)

On a wet and boggy Friday afternoon, Staplehurst School hosted Park Way in the cup, determined to avenge their league defeat. As soon as the school bell rang, the whistle blew, and Staplehurst got off to a lightning start.

Freya, making her debut for the school team, opened the scoring in style. Skipping past two defenders, she smashed the ball into the bottom corner, giving Staplehurst the dream start. Moments later, Mason doubled the lead, curling a delightful effort into the bottom corner after more excellent team play.

Staplehurst dominated the early exchanges, but Park Way gradually found their rhythm. Their central midfielder, a standout from the league fixture, caused problems with powerful runs and long-range efforts. Oliver in goal made a series of key saves, and the defence stood

firm. However, Park Way's persistence paid off when their striker broke through and slotted into the bottom left corner, making it 2-1.

With the first half winding down, Staplehurst struck again. A well-worked move saw Freya release Ben, who found Mason. His deflected shot nestled into the net, restoring the two-goal cushion at 3-1.

The second half was a different story as Park Way came out determined. Staplehurst struggled to push forward, and Park Way capitalised, scoring early to make it 3-2. A free kick moments later led to an equaliser, as their striker headed in, levelling the game at 3-3.

With a minute left, Mason hit the post, and Oliver made a heroic save to tip a free kick onto the bar, sending the game to penalties.

After three penalties each the teams could not be separated and in a heart-breaking sudden-death shootout, Park Way emerged victorious.

Despite the result, Staplehurst can be proud of their efforts. Thank you to the parents who braved the conditions to cheer on the team. On to Term 3!

Player of the Match - Freya - the goal, link up play and work rate were outstanding.

Goals - Freya E  Mason P  

## Clubs

As this term's clubs come to an end, I would like to thank the children for their excellent commitment to their enrichment. They have thoroughly enjoyed participating in all the different activities. We look forward to seeing the children join up for clubs in the new year.

## Important Dates Term 2

Please refer to the school website for forthcoming events [Staplehurst School - School calendar at Staplehurst School](#)