



**Staplehurst School Newsletter No.13 -
Autumn Term 2024**

A message from the Senior Team



Dear Parents and Carers

As we approach the final 2 weeks of term there is a real sense of excitement as children and staff are busy preparing for our Christmas performances; the Christmas tree is up and decorated, thanks to our wonderful PTA and next week we have Secret Santa which I know our children really enjoy. Hopefully you will have received the dates and times of our performances this year; we look forward to welcoming you to these events.

Pupil Achievement: at the end of term we will be holding an open classroom on **Thursday 19th December at 2.45pm** so that you have another opportunity to see your child's learning from this term.

I believe we have another windy weekend ahead of us; stay safe and we will see you all on Monday

Mrs. Wall and the Senior Leadership Team

Attendance



Well done to 1U the KS1 weekly winners with 100% who will share Attendance Ted.

Well done to 3C the KS2 weekly winners with 97.9% who will receive the Attendance Cup.

Pride Certificates 06.12.2024

Name	Class	Reason
Harley Bridger	EYG	Harley always demonstrates our PRIDE values in school. She demonstrates respect during whole class activities, listening and suggesting answers. She always tries her best. Harley is a kind and respectful friend who always shares and takes turns during directed and independent activities. Well done Harley!
Miney-Mae Jones	EYF	Miney-Mae has demonstrated the PRIDE value of respect this week in her writing. She has worked really hard writing independent labels for the models she has made during child initiated time and has also been enthusiastic to do both independent and teacher supported writing about people who help us in school. Well done Miney-Mae, keep up the fantastic attitude and work!
Danylo Trynoha	1JS	Danylo has had an excellent week this week. Firstly he has worked really hard on listening in French to correctly name animals. He was very respectful and put his hand up to answer every question correctly! Danylo has also been a great mathematician this week. He has used to correct vocabulary to describe 3D shapes and worked hard to complete all of the tasks set. Well done Danylo, keep up the great learning!
Dakota Lee	1U	Over the last couple of weeks, Dakota has been coming into school with a fantastic attitude towards her learning. In phonics, Dakota has been working particularly hard to learn her set 2 sounds and blend words. Dakota has used her phonic knowledge this week, to independently write a sentence about the Rapunzel story. Dakota is always respectful to her peers, supporting those that need help and making everyone feel welcome. Dakota has really impressed me this week with her positive attitude towards attending school, turning up with a big smile on her face and greeting staff, keep it up Dakota!
Ethan Watkins	2W	Ethan worked really hard this week during maths to complete drawings of symmetrical shapes. He showed focus and listened carefully to follow instructions. He also showed resilience when completing his assessments. Well done!
Abigail Farmer	2C	This week Abi has worked very hard on showing our PRIDE values. She has impressed me with her positive attitude towards the assessments this week. She has faced each assessment with a smile on her face! This has continued in the classroom where she has been working very hard within her phonics lessons. I am so proud of you Abi, keep it up!
Savannah Ponton	2K	Savannah demonstrated excellent project manager skills during our STEM days. She constantly ensured that her team members were all involved and listened to. This meant that they were able to create a super bridge! Well done Savannah, you are a natural leader!
Willow Rowden	3C	Willow has demonstrated a positive attitude to her work this week. She has worked carefully and calmly to complete the written elements. When learning songs in music lessons, she has been very enthusiastic and enjoyed moving to the beat and learning the lyrics. Well done!
Lara Collins	3NS	Lara demonstrated excellence this week in our English lesson. When discussing word families Lara was able to articulate for the class with some great examples about what these were. She then went on to apply this knowledge in her written work and produced some fantastic work. Keep up the great work Lara!
Michael Henley	4A	Michael has demonstrated each of the PRIDE values this week. He has demonstrated an enthusiastic attitude towards his assessments and has been determined to try his best in every question. Michael has worked incredibly hard to develop his guitar playing skills and he performed the song he played wonderfully. Well done Michael, keep it up!
Vienna Eastwood	4C	This week Vienna has demonstrated extremely positive behaviour during assessment week. She has worked hard on each assessment and concentrated well to ensure she is showing her best. Vienna has been keen to take on the challenges of each assessment. Vienna has also worked really hard towards our class assembly; practicing her words and making sure she says them loud and clear.
Ethan Mayhew	5B	Ethan has demonstrated excellence this week, and had a positive attitude towards assessment week. Ethan persevered with the assessments, and demonstrated a fantastic understanding of grammar and punctuation. Ethan also showed patience and respect for others when we carried out a science experiment, observing the effect of water resistance with different shapes. Great work, Ethan!
Aria Tajah	5T	Aria showed great respect this week during her learning. She was respectful during the assessment week ensuring she showed great listening skills did her absolute best. Aria has shown respect to the other children too, always being a great friend to her peers using PRIDE values each day. Aria was supportive to the rest of the class during the science investigation helping others using the equipment and ensuring her class mates were clearly recording results by asking and answering pertinent questions. Great work Aria
Oscar Vousden	6S	This week Oscar has demonstrated a high level of respect for those around him, this was particularly noticeable during class discussions. Across the week, Oscar has shared with us valuable insights and ideas, listened with respect to others and built upon the ideas of his peers. Fantastic work, Oscar. Keep it up!
Elliot Cook	6JS	This week Elliot has impressed with his determination to improve. Elliot has listened carefully to instructions and completed tasks to the best of his ability. Elliot has demonstrated STAR learning behaviours, in particular, actively responding to questions. Well done Elliot, a great week!

EYFS



Following our White Rose maths learning the children in Early Years have been identifying shapes with four sides. We have been looking at squares and rectangles. The children were able to spot the differences between these two shapes and noticed that a square had 4 sides that are equal and a rectangle had four sides but, 2 are short and 2 are long. Using our previous knowledge of triangles and circles the children then sorted the shapes in to those that had four sides and those that did not and then were spotting different shapes in the environment.

This week we have been looking at people who help us in school. The children wrote a list including teachers, people who give us first aid, the Headteacher and the site manager. We thought about the different roles all of these people do and what they have to do in school. The children devised excellent questions to find more information out!



Year 1

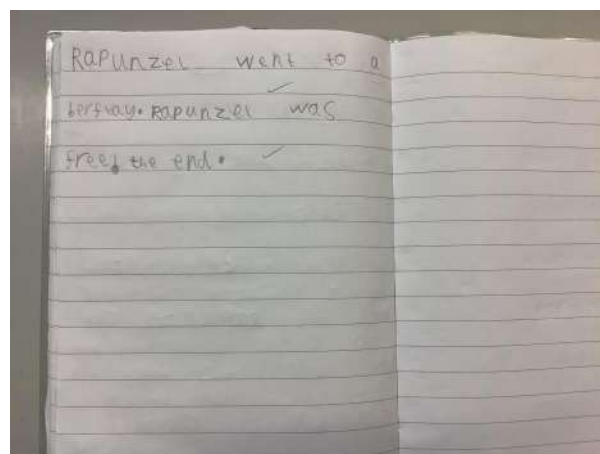
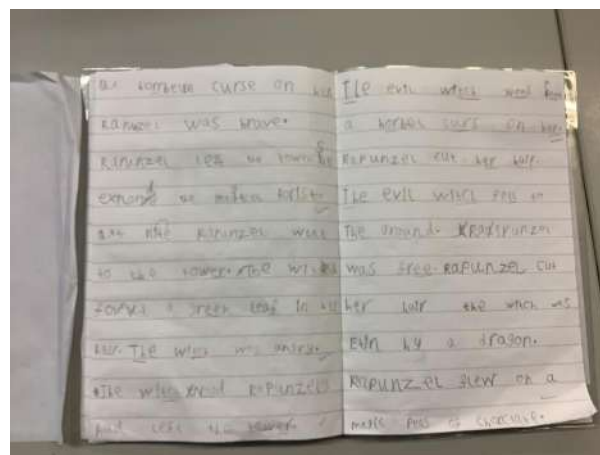
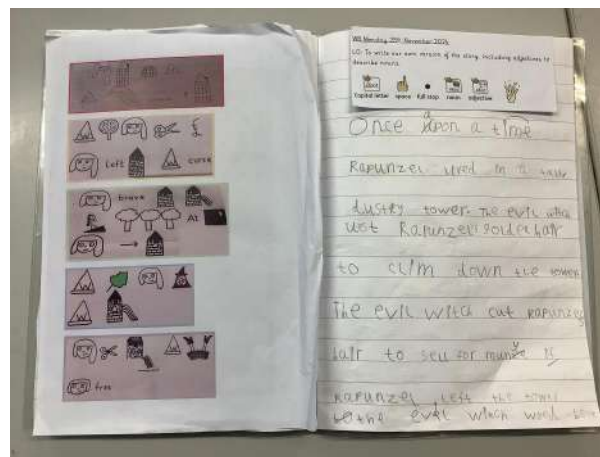


This week year one have been completing their own Rapunzel stories. The children have thought carefully about how they have changed the ending on their planning to make a

different ending. We had some fantastic writing this week using adjective to describe nouns in our sentences.

During Maths, we have explored a range of 3D shape and how we can describe them. We have been using the mathematical language or 'vertices' 'edges' and 'faces' to describe them. We thought about how everyday objects we have in the home are 3D shapes! Like the cylinder bean can, or the cuboid cereal box. Try and spot some more at home!

In Geography, we have been looking closely at the google earth image of Staplehurst, as well as identifying what county we are in.







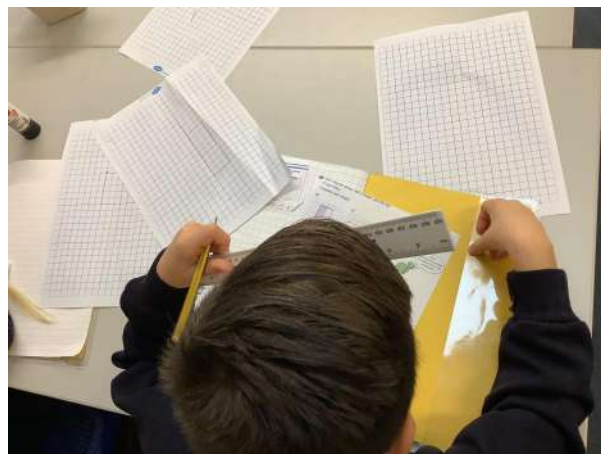
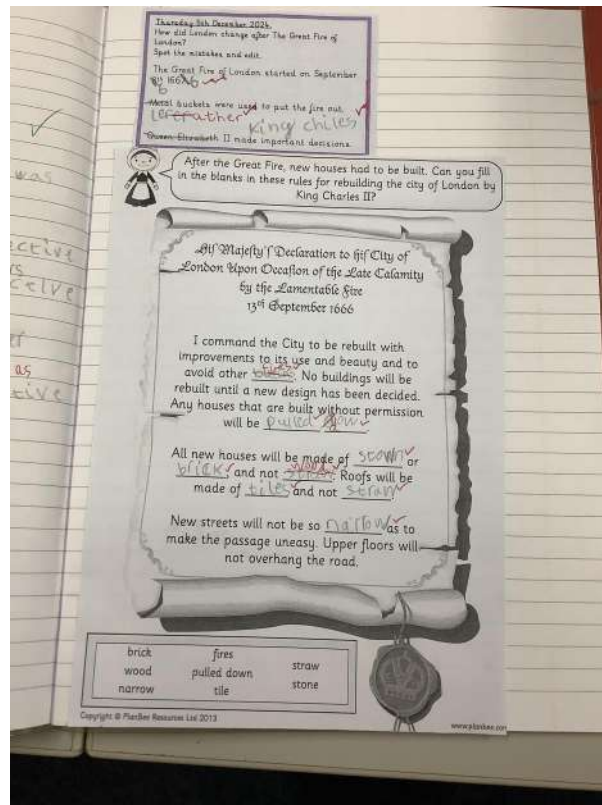
Year 2

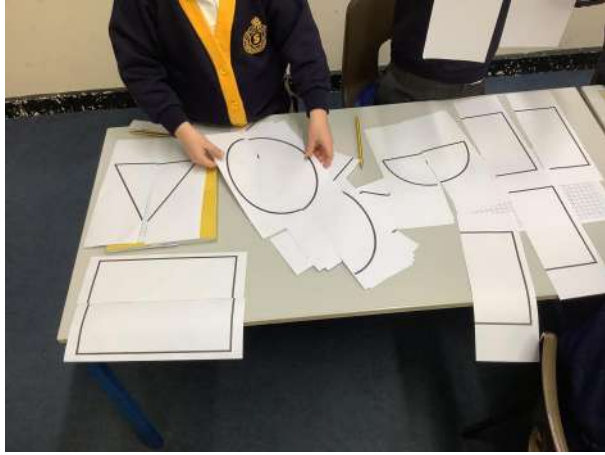


Year 2 have worked very hard this week on their assessments we are very impressed with their positive attitude they have demonstrated this week. Well done Year 2!

In maths, the children have been learning about symmetry and how to use this to complete a shape. We looked at the importance of using a ruler to make the lines straight. Have a look at some of our amazing maths work!

In history, we looked at how London rebuilt after the dangerous fire and about the monument which was built to help people remember.





Year 3



Our Year 3 pupils have worked hard at completing their termly assessments this week and are very pleased with their attitude towards them. They have also continued their work in history and science, by studying the changes to Chatham Dockyard over the last 400 years. Year 3 have also learnt the difference between exoskeletons and skeletons, and considered which animals have which type of skeleton. In English children have begun to think about figurative language before writing their own calligram poems next week.





Year 4



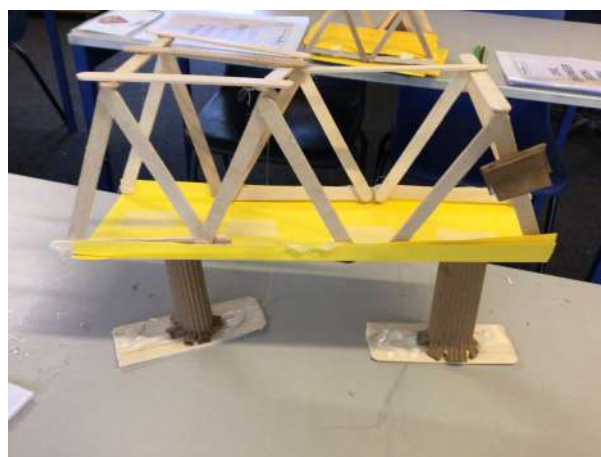
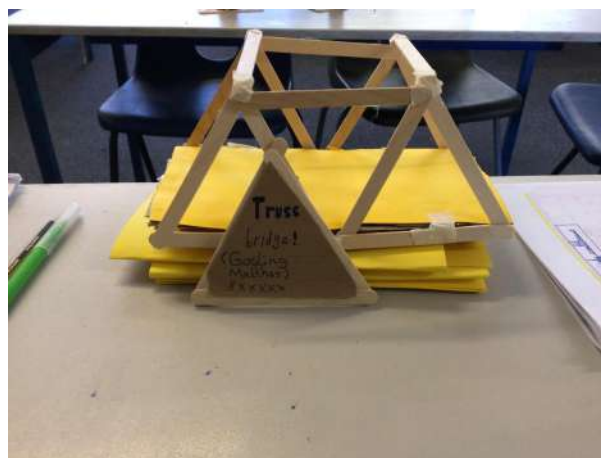
YEAR 3

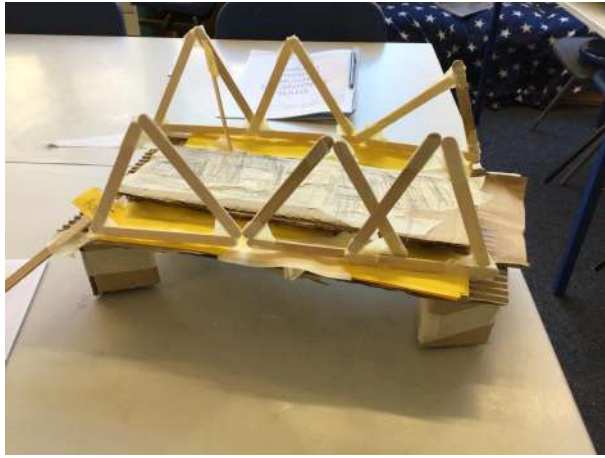
Year 4 have worked hard this week in assessment week. They have completed maths, reading, spelling and grammar assessment and tried they best to show what they can do. To help the children unwind from all the tests we have had some interesting afternoon lessons. In RE the children learnt about what Sikhs believe happens to you when you die. We had an interesting discussion on the ways Sikhs believe they should live their life so they can achieve a high rebirth and eventually Mukti.

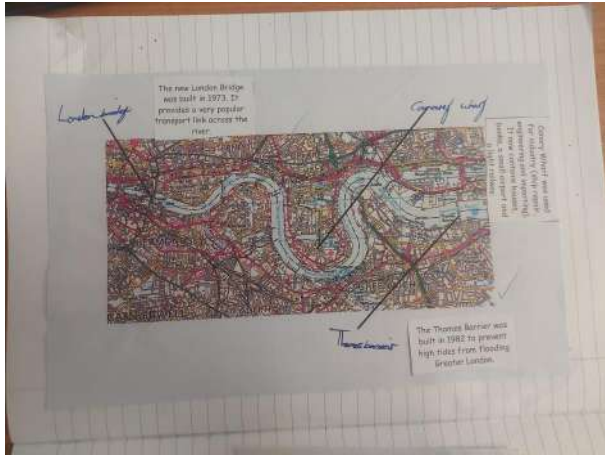
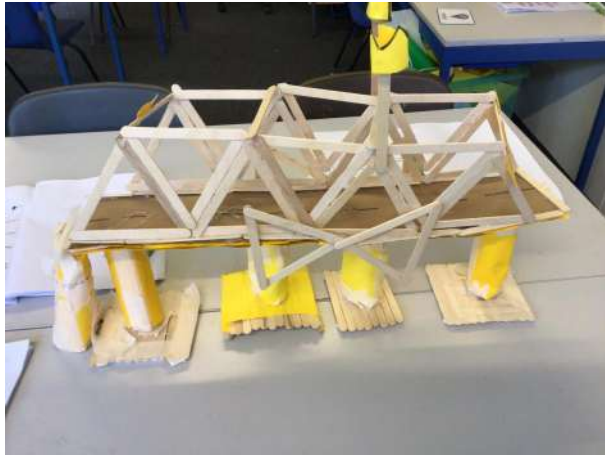
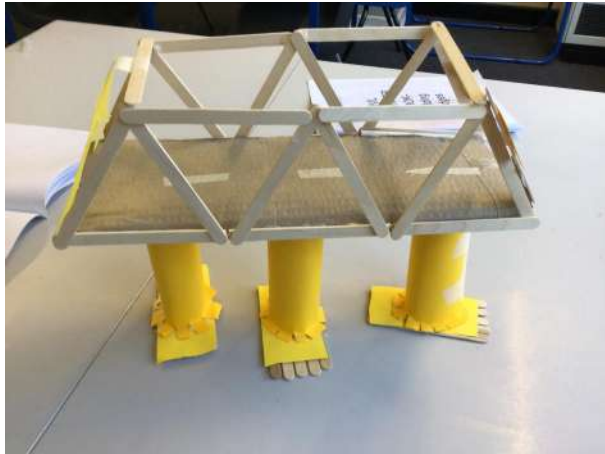
In Geography we have been learning about some of the human features along the River Thames in London. They used four figure grid references to locate London Bridge, Canary Wharf and the Thames Barrier. Children learnt about why these are located on the river and the purpose or history of each one.

Our DT lesson this week was focussing on packaging of biscuits. The children looked at a variety of biscuits packing. They discovered what packaging needs and had a go at designing their own.

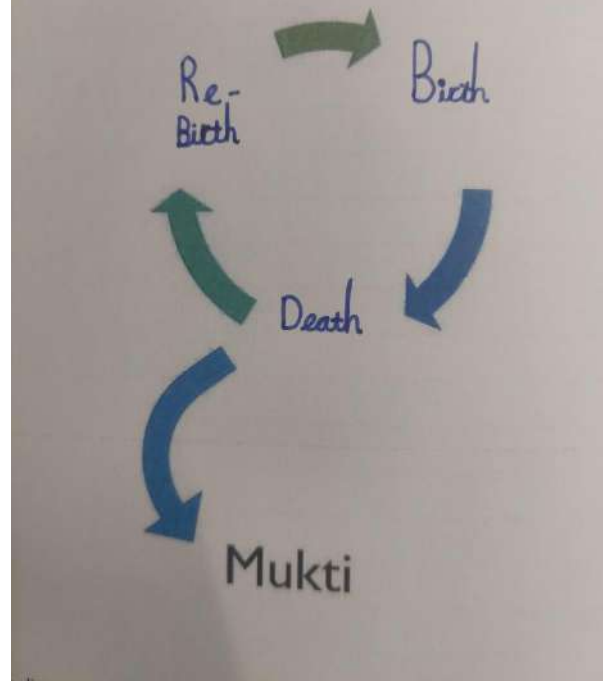
We are also sharing with you some of our completed bridges after our STEM days last week







Missing parts of this diagram.



What kind of actions might lead a Sikh to becoming a Manmukh and not getting a high rebirth or not being able to enter Mukti?

1. Being selfish and self-centered.
2. Hurting and ignoring other people.
3. Being un-kind and not helping others.

Year 5



YEAR 5

Year 5 became scientists this week, looking at water resistance and how this can change with the shape of the item. To do this we used water in tubes and shapes from plasticine. Timing the speed of the shape dropping to the bottom of the tube helped us to compare the shapes. Ask us which one we thought was quickest and why!

Reading for pleasure is coming to year 5 - we have managed to read our way through several Dog Man books which seem to be a firm favourite! We also created our sketches for 'Me as a Reader' which outlines our ideas of what makes reading great and how we can talk about what we like and why. It means we can share our likes and dislikes with others and begin to get recommendations from each other.

We needed these great lessons as reward for our hard work during assessments

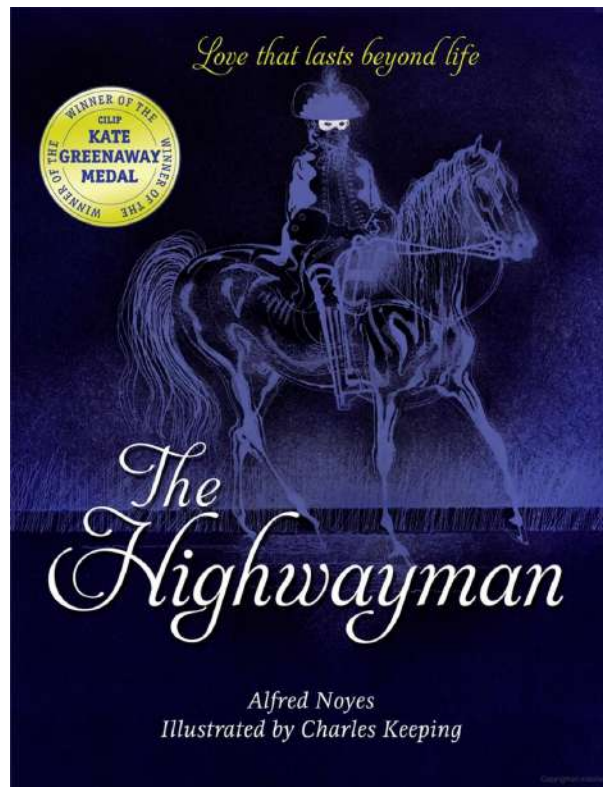




Year 6



This week, Year 6 have explored 'The Highwayman' by Alfred Noyes. The children discussed meaning of the poem, before looking more closely at the context - writing an information text about what a highwayman is, as well as describing the setting of the poem using figurative devices. Finally, they assumed the role of the highwayman and planned to write from their perspective.



Important Dates Term 2

Please refer to the school website for forthcoming events [Staplehurst School - School calendar at Staplehurst School](#)