



**Staplehurst School Newsletter No.11 -  
Autumn Term 2024**

## A message from the Senior Team



Dear Parents and Carers

I would like to share with you some fabulous news: Mr. Smith ( KS2 Lead) and his partner have welcomed into the world their son, born last Friday at 11.31am and weighing in at 8lbs 6oz. I am sure you will join me in sending them our love and congratulations. During his paternity leave Mr. Williams Jones has been teaching in Y6JS ensuring that our children have the very best quality of teaching and learning during his period- I know that they are having a great time, too!

**School Improvement:** this week as part of my headteacher collaboration with local schools we invited headteachers and senior leaders to visit Staplehurst to review the quality of teaching and learning. They were really impressed with our highly inclusive curriculum and the strategies that teachers use to support all children to make the very best progress. In addition they noted the high expectations we have for children's learning behaviours and the calm and focused atmosphere.

**Outdoor Learning:** once again it has been wonderful to see children thoroughly enjoying their outdoor learning this week - it is fabulous and they have had a great time!

Next week: there's another busy and exciting week ahead with our STEM days and more outdoor learning opportunities!

Stay warm this weekend

Mrs. Wall and the Senior Leadership Team

## Attendance



Well done to 2W the KS1 weekly winners with 99.2% who will share Attendance Ted.

**Well done to 3NS the KS2 weekly winners with 99% who will receive the Attendance Cup.**



## Pride Certificates 22.11.2024

Name	Class	Reason
Sophie Nye	EYG	Sophie has demonstrated our school values routinely since starting school. She always shows respect to both her peers and to adults, listening on the carpet and fully participating in learning. Sophie is a kind and caring friend to others. Well done Sophie, you should feel very proud of yourself!
Maisie Marshall	EYF	Maisie has had a fantastic week! She continues to show respect towards her friends. She is kind and caring towards them and always ensures they are involved in an activity. Well done Maisie!
Frankie Davies	1JS	Frankie has been an absolute phonics super star this term. He listens and participates respectfully during our phonics lessons. He has done amazingly well on our recent phonics assessment; demonstrating many of the new sounds he has learnt from all of his hard work. Well done Frankie, keep it up!
Idris Ahmed	1U	Idris is a positive role model for our class, showing care and respect to all those around him. Idris eagerly and enthusiastically takes part in all lessons, raising his hand and using discussion time to share his ideas with his partner. Idris is an absolute superstar on Numbots and this week in Maths, Idris has been putting in great effort with our subtraction work, carefully recording his knowledge on paper. Keep up the fantastic work Idris!
Savannah Rhodes	2W	This week Savannah showed positivity and independence in English by showing she can write in the past tense and by sequencing the events of our story Vlad and the Great Fire of London by herself. She also always shows respect to adults by listening carefully and following instructions. Well done!
Ralph Edwards	2C	Ralph has shown amazing levels of focus and independence within writing this week. He has a great level of understanding about past tense verbs and is able to confidently find these within a sentence. I was very proud to see him take an active role within his learning this week. Well done Ralph! Keep it up!
Oliver Singh	2K	During our Outdoor Learning Day Oliver showed such enthusiasm for the learning. He demonstrated respect to our visitor by being polite, caring and answering lots of questions! The highlight was Oliver finding a newt for us all to look at! Well done Oliver, it was lovely seeing you have such a fun time!
Joe Wison	3C	This week Joe has demonstrated excellence and determination in his learning. Within maths he has tried his best in every lesson and worked hard in his writing of a non-chronological report. During PE he demonstrated good control of a ball when using a hockey stick. A good week. Well done!
Daniel Smith	3NS	This week Daniel has shown wonderful determination in his attitude towards his learning. He has been really focused and impressed us with working hard during his independent work and listening carefully during the teachers input. Keep up the fantastic work Daniel!
Thomas Charge	4A	Thomas has shown high levels of respect for his learning this week by engaging with class discussions during science. He has enthusiastically shared his knowledge about the properties of materials. Thomas has also been keen to ask lots of questions about how can states of matter be changed from one state to another by heating or cooling. He has worked incredibly hard to ensure he is setting and maintaining the right example to his peers. A good week Thomas, well done!
Ambrose Askew	4C	Each week Ambrose impresses me with his enthusiasm and readiness to listen. He shows exemplary behaviour in the classroom, particularly during our science lesson on changing state. Ambrose was able to explain in detail what happens to the particles in a solid when they change to a liquid and back again. He thrives on challenges and takes on extra learning when time allows. His work is neatly presented, and he pays great attention to detail. Well done, Ambrose
Alisha-Rose Brown	5B	Alisha-Rose has been working really hard on comparing and ordering fractions. She has persevered with her work and had a great attitude to learning, with regular input to class discussions. Through determination, Alisha-Rose has made some excellent progression in her understanding of fractions, and she should be very proud of herself. Well done, Alisha-Rose!
Amelie Dyke	5T	Amelie has worked extremely hard this week on her writing by listening carefully to instructions and improving her English using the editing stage to perfection. She has shown respect to her peers during lessons using excellent team working skills especially in science investigations. Amelie is an excellent ambassador for the class and shows the school values in everything she does. Keep working hard Amelie!
Isla Underdown	6S	This week Isla has worked exceptionally hard across writing and maths. It has been wonderful to see her putting so much effort into her work. In writing she has worked well to use the modelled writes to inspire her own work, and has produced a fantastic retelling of Alma using imagery and varied sentence length to build tension and suspense. Brilliant work, Isla!
Farron Jones	6JS	Farron has shown great respect towards both himself, and the writing process this week. He has worked exceptionally hard in writing groups to edit and improve his work, striving to include the best examples of imagery that he can. He has attentively used a variety of different structures in his sentences to add interest and detail, crafting a piece of writing he should be very proud of. Well done Farron.
Darcey Young	6JS	Darcey is a conscientious writer; a writer who really thinks carefully about her craft. She has shown enormous levels of respect for the process of editing, and clearly herself as the work she has produced is of a high standard. Keep working to lift that writing Darcey - you are making fantastic progress. Well done.

## EYFS



On Monday we had an exciting visit from Mr Heasman who brought his Tongue drum in to play for us. The children listened to Mr Heasman play the drum and then some children even got a chance to play it themselves!

In our White Rose maths this week, EYFS have been looking at 1 more and 1 less and then beginning to look at the composition of 4 and 5. The children have used a range of manipulatives to support their learning such as fives frames, Unifix cubes and Numicon pieces.

We painted pointillism trees showing all of the seasons. We thought about how the trees change during the different seasons and what colours we may see.

This week we have continued our learning on this terms topic of people who help us. We have been focusing on doctors. We have thought about what doctors do and what equipment they need to help them do their job. Using the text 'Busy People: Doctors' and other non-fiction texts the children have been discussing when you might go to the Doctors. They have produced brilliant writing using their phonics knowledge and have constructed some amazing sentences!

"Doctors help us feel better."

"Doctors give us injections and medicine."





## Year 1



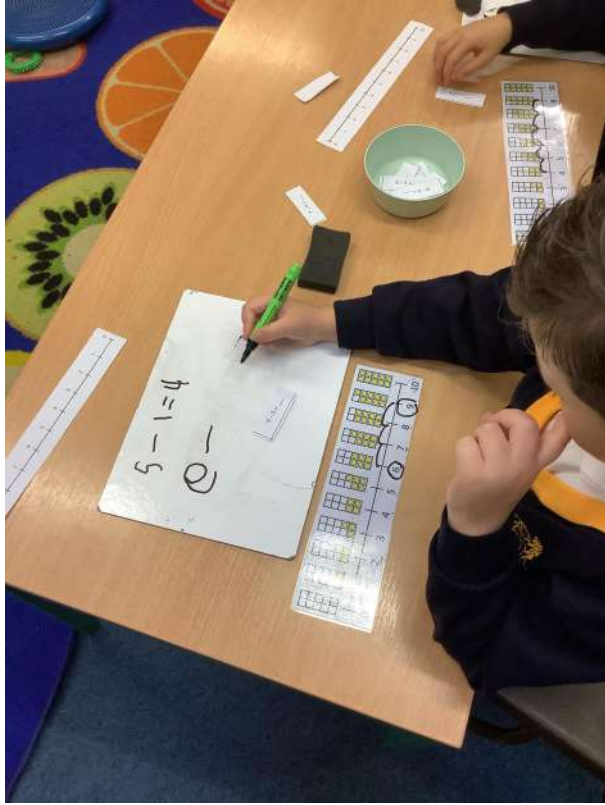
This week Year one has begun retelling the Rapunzel story with puppets, we have also mapped out part of the story so that we know it really well. We have also thought about how we can change the ending, and have planned out an alternative ending for our own version of the story that we will write next week.

In maths, we have been using a number line to solve subtraction number problems. We have found that we must jump backwards on the number line when subtracting.

During P.E we have continued to practice our dance skills to hold shapes with our bodies. We have also begun to plan our dance for the Christmas show, 'Penguin Pete' Please practice at home the words and the dance moves!







## Year 2

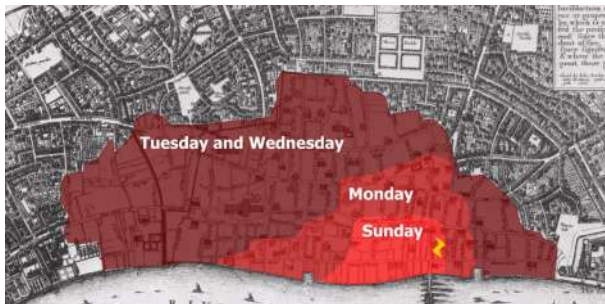


This week Year 2 have enjoyed our outdoor learning day. The children enjoyed a range of different activities such as placing animals in the correct habitat and looking for minibeasts in our outdoor area. They looked at different microhabitats and they were able to find: newts, woodlouse, beetles and siders! The children then roasted marshmallows on a fire!

In history this week, the children have looked at the events of the Great Fire of London. We discussed who started the fire and the children were amazed to find out how much of London was destroyed over the four days it went on for.









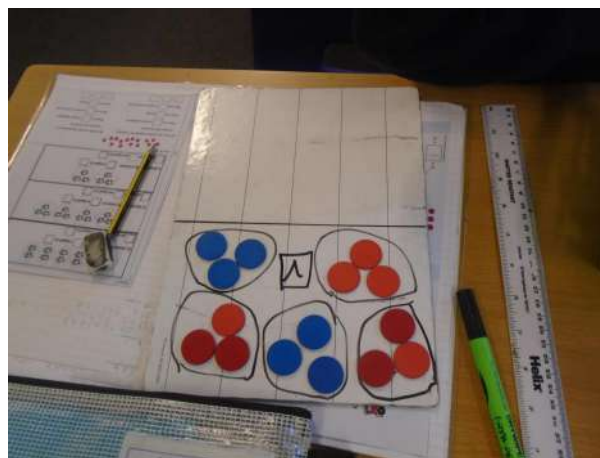
## Year 3

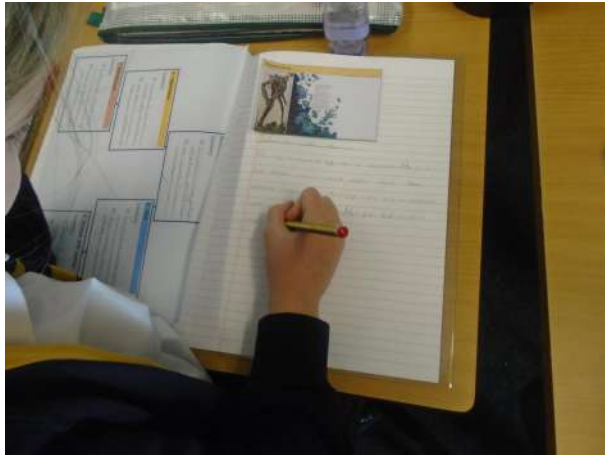
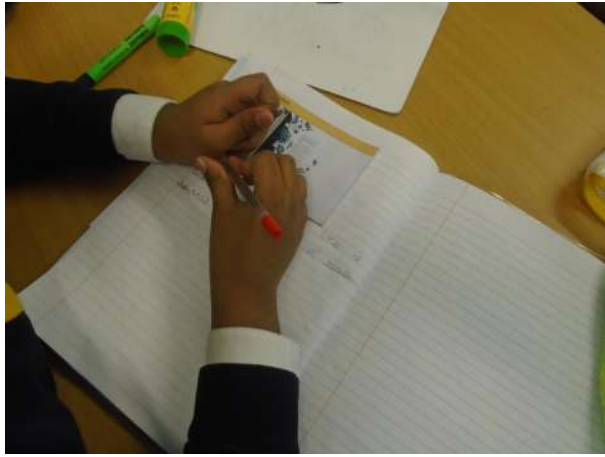


In Year 3 this week children have been revisiting their learning of the 2, 5 and 10 times tables in maths. Moving forward they will be learning their 3, 4 and 8 times tables.

In English, children have continued their work on *The Iron Man* by Ted Hughes. They have planned and written their non-chronological reports, which describe his appearance, his diet and where he lives. Their grammar focus was to write in paragraphs with sub-headings.

As part of their historical learning, children this week learnt about the history of Maidstone. They discovered that Fremlins Walk used to be Fremlins Brewery and the sweet factor Trebor was once in the town centre.





Year 4



YEAR 3

We heated the object. Everything melted  
except the raw egg. All of them changed  
except the raw egg because it was a  
liquid. All of them changed shape except  
the raw egg. All of them changed  
shape because they turned solid  
again except the raw egg. The  
particles had energy when we  
heated it and the particles <sup>of</sup> stopped  
when we cooled it down. ✓

Year 4 have had an exciting science lesson this week learning about melting and freezing. We had 4 items: a candle, some chocolate, some butter and a raw egg. We observed them before we started the experiment and predicted what we thought might happen when they are heated. We made notes on what each one with like - solid or liquid and its properties. Then we heated each one to see what happened. We passed around the chocolate and the butter in plastic bags so everyone could have a go of using their hands to warm them up. We used a tea light to gently heat a birthday candle and the raw egg. We made notes observing what we had seen. We then had to cool each one, and thankfully the day was cold so we could just put them outside. Once they had cooled, we had another look to see what state they were in now.



Thursday 21<sup>st</sup> November 2024

L.O: To know that some materials can be changed by heating and cooling.



I think the chocolate will melt when heated. I think that when heated it will melt and when it is cooled it will freeze. I predict that when the butter is heated it will melt and when it is cooled it will freeze. I predict when it is heated it will melt and when cooled it will freeze.

Thursday 21<sup>st</sup> November 2024

To know that some materials can be changed by heating and cooling.



I think chocolate is going to melt when it will be heated and when it is cooled it will go back hard. I think candle wax is going to melt when it will be heated and when it is cooled it will go back hard. I think butter is going to melt when it will be heated and when it is cooled it will go back hard. I think raw egg is going to melt when it will be heated and when it is cooled it will go back hard.

We melted it and the egg did not melt. The chocolate melted, the candle wax melted, the butter melted and the raw egg did not melt. The chocolate changed shape, the candle wax did change shape, the butter change shape and the raw egg did not change shape.

Thursday 21st November 2024

To prove that some materials can be changed by heating and cooling.



I think the chocolate will melt when it is heated and it will freeze when it is cooled.  
 I think the candle wax will melt when it is heated and it will freeze when it is cooled.  
 I think the butter will melt when it is heated and it will freeze when it is cooled.  
 I think the raw egg will melt when it is heated and it will freeze when it is cooled.

in one hour and on a candle.  
 We melted it and froze it.

But the chocolate melted at first when we heated it and froze when we cooled it and it changed shape it started as a solid and when we melted it the chocolate turned into a liquid and when we froze it it turned into a solid.

The candle wax melted when we heated it and froze when we cooled it and it changed shape it started as a solid and when we melted it the candle wax turned into a liquid and when we froze it the candle wax turned into a solid.

	Chocolate	Candle wax	Butter	Raw egg
Before heating	hard solid	hard solid	solid	runny grey liquid
After heating	melted smooth	melted smooth	smooth	runny grey liquid
After cooling	hard solid easily cooled	hard solid runny opaque	hard soft solid smooth	runny grey

## Year 5



# YEAR 5

We have been using force meters this week to measure the amount of force it takes to pull a shoe over different surfaces. The investigation introduced the children to Newtons and they succinctly discussed what forces are (pushes and pulls making things either move or stay) and how friction affects the forces.

We discovered that the material of the surface adds friction but also the material you are moving - so a shoe with a rubber sole will have more friction on a table than on a slippery bag.

In English, we wrote and edited some adverts for an amazing bungee ride called the Cosmic! It was fun, fun, fun using repetition and can you even imagine using rhetorical questions as a persuasive device? All in all we all definitely will have the thrill seeking rip roaring and breathtaking rides of our life if we get to try them!







Thursday 21<sup>st</sup> November 2019.

As you go home the orange orange orange gate gate gate let  
the theme gate leave away! As you walk through  
the gate you can hear and smell the popcorn. As you  
walk through the gate you see the twinkling lights.

Let's really go the most special special special note which  
will get your heart beating with excitement.

## Year 6



This week Year 6 have been continuing their writing using the video clip 'Alma', to inspire them. The children have been writing this video as a narrative, considering ways in which they can build tension and suspense. They have worked hard to describe minor details, such as facial expressions, as well as using figurative devices to help create imagery in the readers minds. The children have thought about their sentence length, using a range of longer complex sentences and short snappy sentences to help them build tension.

We have loved reading their work! What a fantastic writing week Year 6!





## Sports Report: Loose vs Staplehurst



An exciting evening of indoor netball took place at Cornwallis Academy as Loose faced Staplehurst across two fiercely contested games, both played over two quarters. The first game was a league game followed by a cup clash. Both matches were packed with energy and determination, showcasing competitive spirit and skill.

### **Game 1: League Match**

The opening game was a tightly contested affair, with Staplehurst emerging victorious 3-0 thanks to a strong team performance. Daisy sealed the win with a well-worked team goal, demonstrating excellent composure and precision in the shooting circle.

Oliver's relentless efforts in intercepting Loose's attacking plays were pivotal in maintaining Staplehurst's defensive solidity. Freya was a powerhouse in defence, tirelessly shutting down Loose's shooters and denying them scoring opportunities. Meanwhile, Francesca dominated the centre court, dictating the pace of play and distributing the ball effectively to her teammates. This cohesive performance secured an important league win for Staplehurst.

### **Game 2: Cup Match**

The second game, a cup tie, saw Loose bounce back emphatically to secure a 6-1 victory over Staplehurst. Loose started strong, racing to a 3-0 lead before Staplehurst's James



provided a moment of inspiration with an excellent shot, narrowing the deficit to 3-1. However, Loose quickly regained control, responding with swift goals to pull away.

Ava worked tirelessly for Staplehurst, battling hard to regain momentum for her side. Despite the scoreline, Iris and Hannah demonstrated incredible work ethic throughout the game, applying pressure and creating opportunities. In defence, Jasmine put in an impressive effort, valiantly trying to stem Loose's attacking flow.

Player of the Match: Freya – for her exceptional defensive performances across both games.

A huge thank you to all the parents who came out to support the children.

## Music



KS2 Christmas  
Concert Auditions  
Wed 27th Nov 2024  
1.30pm Music room  
Please tell Mrs Seal if you play an  
instrument and would like to audition.

A green rectangular poster for a KS2 Christmas Concert Auditions. At the top left is a white icon of a guitar and musical notes. The text is centered in white. At the bottom is a colorful illustration of a Christmas tree with lights and presents.