



**Staplehurst School Newsletter No.10
- Autumn Term 2024**

A message from the Senior Team



Dear Parents and Carers

This week we have had incredibly positive feedback about our school; our prospective EYFS parents tour was highly successful - parents and carers were extremely positive about the superb provision we offer in EYFS, KS1 and KS2. Thank you to the PTA for providing refreshments and support to the new parents .

Student leadership: student leadership is a strength at our school. Our Learning Ambassadors attended our parent tours this week and were impeccable; our prospective parents were incredibly impressed with how they shared their experiences of being a pupil and the way in which they answered questions. Well done to our pupils who took part in the remembrance service on Sunday - Silke was impressed with how seriously they undertook this responsibility and what wonderful ambassadors they were for our school.

Parents in to Read: thank you to everyone who attended today; there is always such a lovely atmosphere and buzz around the school during these sessions. Please remember to keep reading with your children this weekend at every opportunity.

Parent Forum Reminder: Friday 22nd November; please book your place or drop in next week after parents in to read.

Have a lovely weekend everyone

Mrs Wall and the Senior Leadership team

Attendance



Staplehurst school promotes positive attendance and punctuality at school. This remains a high priority for the safety and wellbeing of all of our pupils and staff. The school staff and Board of Governors, together with our attendance officer believe that it is essential for all pupils to attend school regularly and on time and to avoid any unnecessary absence. Any loss of time at school can adversely affect a child's attainment and wellbeing. All pupils benefit from regular school attendance.

Celebration of Attendance:

At Staplehurst school, we believe it is important to recognise and celebrate good attendance and punctuality, which are extremely important life skills. We celebrate attendance in the following ways:

- Weekly Attendance Cup KS2- the class with the best attendance & punctuality for that week are awarded with an attendance cup during the weekly celebration assembly.
- KS1 Attendance Ted – the KS1 class with the best attendance and punctuality for that week are awarded with 'Attendance Ted'.
- Class 100% Weekly Prize - the class who achieves 100% attendance in a week will be rewarded an additional prize during the weekly celebration assembly.
- Individual reward for weekly and full term 100% attendance - certificates will be awarded to these children in a Celebration of Attendance Assembly.

IMPORTANT UPDATE

In August the government shared '**Working together to improve school attendance Statutory guidance for maintained schools, academies, independent schools and local authorities August 2024.**' This is Statutory guidance for maintained schools, academies, independent schools and local authorities. We have updated our attendance policy to reflect these changes and created a parent guide as to the **10 main changes** which can be found on our website. [10-new-attendance-rules-2.pdf](#)

Well done to 2W the KS1 weekly winners with 95.8% who will share Attendance Ted.

Well done to 6JS the KS2 weekly winners with 99.1% who will receive the Attendance Cup.

Pride Certificates 15.11.2024

Hunter Treagus	EYG	Since starting school, Hunter has proved to be a positive role model, demonstrating excellent behaviour throughout the day. He has a positive attitude to learning, always listening and participating on the carpet. Well done, Hunter, a fantastic start to school!
Ezra Wilkinson	EYF	Ezra is a fantastic role model in our class. He comes into school independently every morning and is always ready to learn. Ezra models our STAR sitting on the carpet and always participates during class discussions. This week Ezra has used his phonics knowledge to help him write about our visit from the firefighters. Well done Ezra!
Amalie Hooper	1JS	Amalie continues to impress us with her excellent attitude towards her learning. She works with a good level of independence and tries hard with every task. Amalie is very respectful towards her peers but also shows great respect with the presentation of her work. This week she has worked extremely hard on number families and has challenged herself to answer some of the trickier number sentences. Well done, Amalie, keep up the fantastic work!
Artur Clark	1U	Artur has had a positive attitude towards the independent tasks in maths this week. He has been using his knowledge of addition and subtraction to write fact families about bear whole and bar models. Artur has put in a lot of effort this week to explore new things and has taken steps toward tackling activities that make him feel a bit nervous. Well done and keep going Artur!
Ronnie Hanlon	2W	Ronnie has had an excellent week. He has worked really hard in his reading lessons and in English has shown good understanding of how to write in the past tense. He is working hard to improve his presentation and always shows respect to teachers and friends. Well done Ronnie!
Malakhi Adeyeye	2C	Malakhi has wowed us this week with his demonstration of our PRIDE values. He has shown a great level of independence with using magnetic sounds to make the sentence meet the shapes. Both myself, Mrs Pow and Mrs Ashby couldn't be prouder of him! Well done Malakhi, keep it up!
Lola Jones	2K	Lola has shown amazing determination with her reading this week. She is really enjoying the texts and is able to demonstrate a clear understanding. It is lovely listening to Lola read aloud. Well done, keep it up!
Freddie Warren	3C	Freddie has demonstrated determination and resilience with his learning. He always tries his best in every lesson, in particular he has been very enthusiastic during maths focused discussions. Freddie is always a quiet, calm and polite member of the class. Another good week. Well done!
Beatrice Wright	3NS	Bea has shown some amazing determination with her maths work this week. She really impressed us with her continued enthusiasm, great learning behavior and keen attitude which meant she finished all her work and got onto the challenge. Keep up the fantastic work Bea, you are a role model to our class!

EYFS



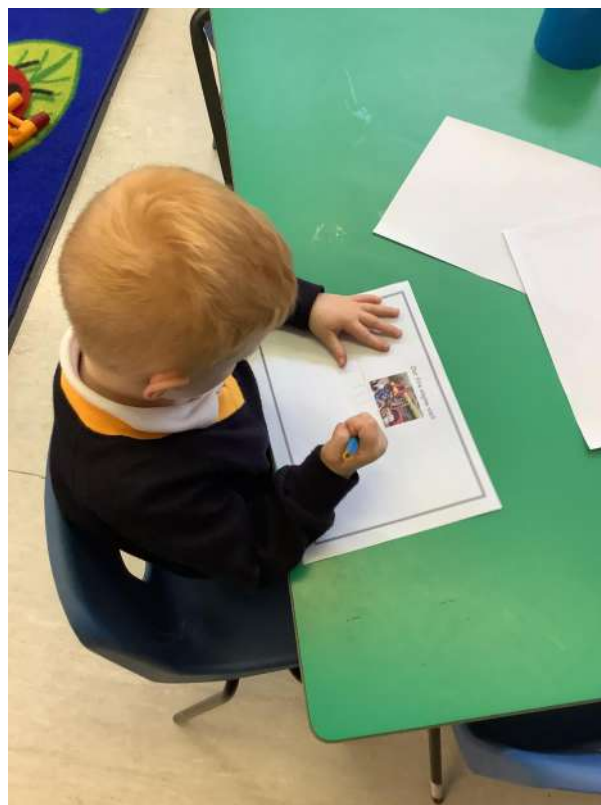
The children in Early Years had a very exciting visit on Friday last week. We had the Maidstone Fire brigade bring one of their fire engines to school! The children were able to ask the firefighters questions about their job and what equipment they needed. The children got to hold a hose and even sat in the back of the fire engine!

This was a fantastic visit and introduced this terms topic of people who help us. We thought about the different circumstances we might need a firefighter, what equipment they needed and we reflected on our visit from them.

The children have produced brilliant writing including list writing of the equipment used by firefighters, descriptive writing of a fire engine and reflective writing on our visit. They used their phonic knowledge of using their fred fingers and a soundmat to help them hear all the sounds in each of the words.

In the garden we built our own fire engines using the crates, tyres and wheels.

In math's this week we have focussed on the numbers 4 and 5. We have been finding, subitising and representing 4 and 5.





Year 1



This week we received a letter of help from a girl called Rapunzel! We found out all about her story and we have been learning to tell the story out loud to each other.

For our geography topic, we have been learning the 7 continents. We have been singing a catchy song and we completed a tricky map of placing the 7 continents in the correct positions.

In maths, we have been continuing our learning about fact families. Using what we know already to help us to solve subtraction problems.

P.E this term is focusing on dance, so we have been learning to move our body in time with music, and holding shapes. The children have been very creative in making low ground shapes, tall shapes and also adding in movements to connect shapes like jumps or spins.





Year 2



Year 2 have continued the addition and subtraction unit in maths this week. The children have enjoyed using a 100 square to help them add and subtract two 2-digit numbers when crossing over ten.

In science we looked at different materials and their properties. We went on a hunt around the classroom to spot objects that have been created from those materials.

Within English we have been looking at past tense and how to write sentences in the past tense. We also started our new text 'Vlad and the Great Fire', which goes alongside our new history topic on The Great Fire of London.

8 11, 2 4

100 To cross ten when adding
Placeback

1) $46 + 18 = 64$

2) $9 + 8 = 17$

3) $14 + 16 = 30$

4) What shape is below the triangle?
Circle

$25 + 6 = 31$ ✓ $4 + 58 = 62$ ✓

$38 + 4 = 42$ ✓

$9 + 52 = 61$ ✓

$3 + 27 = 30$ ✓

$74 + 9 = 83$ ✓

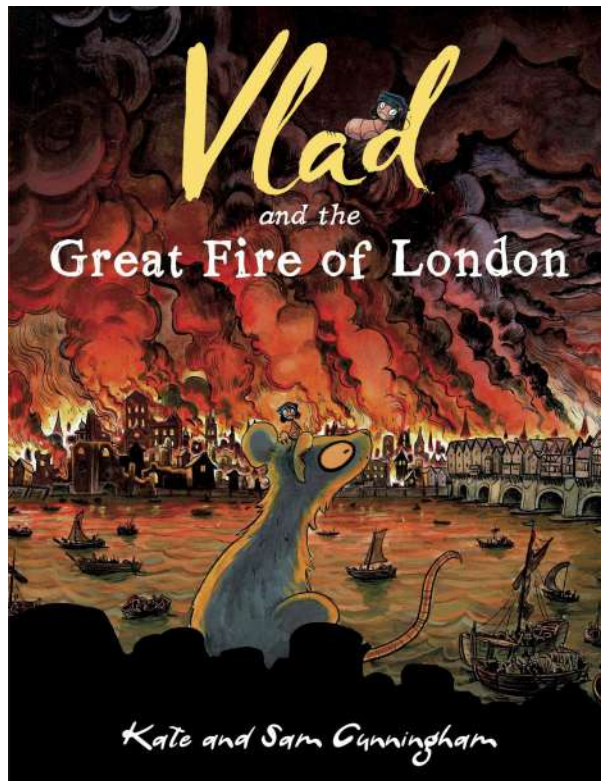
$64 + 9 = 73$ ✓

$54 + 8 = 62$ ✓

Luke has 24 apples. He buys 9 more. How many does he have altogether? 33

Amy wants 65 stickers. She has 57. How many more does she need? 8

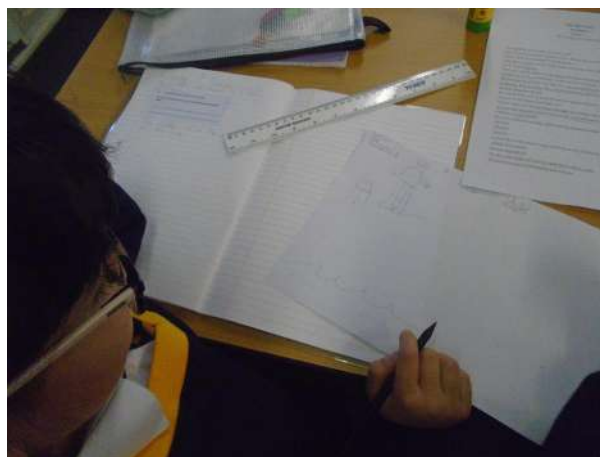
There are 56 people on the bus. 6 more get on. How many are on the bus now? 62



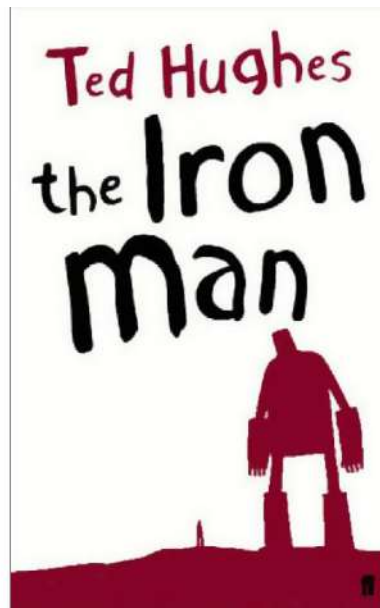
Year 3



Year 3 have found themselves being introduced to the Iron Man by Ted Hughes in their English lessons this week. They have read the story to find out what he looks like, before planning a non-chronological report about him. Children have also begun their new humanities unit, which is history this term. They will be investigating 'How has industry in Kent changed over time?' They began by looking at map and photos of Staplehurst from the past and present. Within science, Year 3 have considered the importance of a balanced diet, by identifying the different food groups.







Year 4



YEAR 3

Our DT unit this term is about biscuits! In our lesson today was a research lesson - we began by learning about the history of biscuits. We then got a chance to taste some biscuits and

make notes on how we thought they tasted so that we can design our own biscuits based on what we liked and didn't like.

We have started our new Geography unit on Rivers. This week we learnt about the features of a river from this source in high grounds, to its mouth at the sea or a lake. In the next few weeks we will be learning about different rivers around the world.



Year 5



YEAR 5

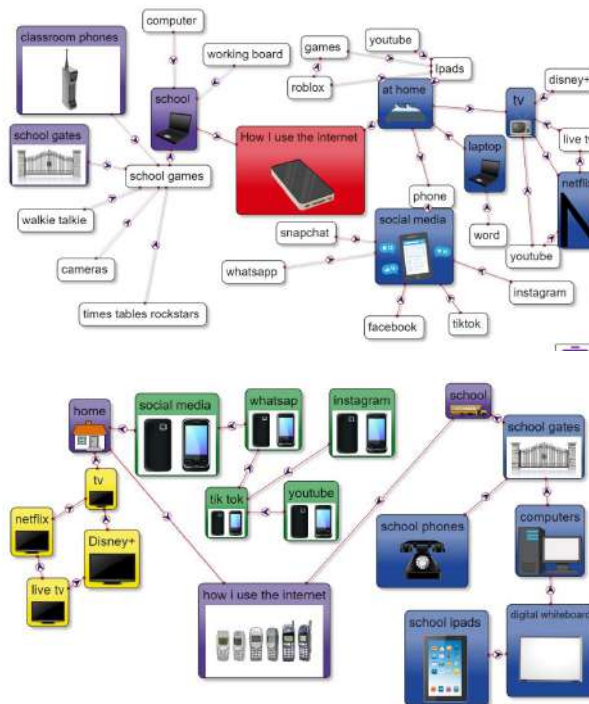


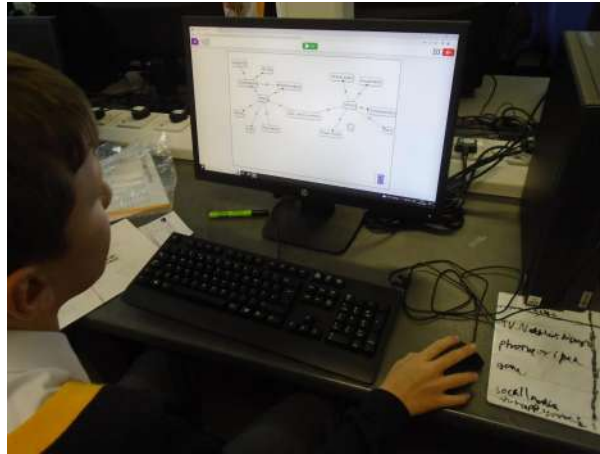


Year 6



This week Year 6 began their new Computing unit of learning - networks. We discussed what a network was and created a mind map on the 2Connect app on Purple Mash to display all of the ways we use the internet at home and at school.





Important Dates Term 2

Please refer to the school website for forthcoming events [Staplehurst School - School calendar at Staplehurst School](#)

Sports Report: Park Way vs Staplehurst

Park Way vs Staplehurst School

Final Score: Park Way 3 - 1 Staplehurst

Staplehurst School put in a strong performance on the road but ultimately came up short in a well-contested match against Park Way.

From the outset, Staplehurst took control, dominating possession and creating early chances. Reggie Taylor and Reggie Edwards communicated well in the opening periods, keeping the team organized at the back. Mason Patrice made some threatening runs down the wing in the first half, adding pressure to Park Way's defense, but despite their efforts, Staplehurst couldn't quite find the finishing touch to take an early lead.

As the first half wore on, Park Way found their rhythm and managed to break through, with their striker scoring on a quick counter-attack. Before the break, James came on and quickly looked a threat, showing composure on the ball and helping Staplehurst press forward. Meanwhile, Oliver Gilbert made a few crucial saves to keep Staplehurst in the game, preventing Park Way from extending their lead.

Early in the second half, Staplehurst's efforts paid off when Jacob scored a well-worked equalizer. The play began with a precise ball from Oliver out wide to Braxton Santer, who delivered a perfect cross for Jacob to slot home. Seconds later, however, Park Way struck again, quickly restoring their lead and deflating Staplehurst's momentum.

The team continued to push, with Riley Coleman-Reeves running hard throughout and Ben, the captain for the first time, battling in the middle of the pitch. Despite their efforts, Park Way's counter-attacking threat remained strong, and they continued to press, hitting both posts and forcing Oliver into several more fine saves.

In the final moments, Park Way sealed the win with a third goal, ending Staplehurst's hopes of a comeback.

Player of the Match: Braxton – for his creativity on the wing and pivotal assist for Jacob's goal.

A huge thank you to all the parents who came out to support the children.

Well played, Staplehurst. Although it wasn't the result we wanted, the team displayed skill, resilience, and excellent teamwork throughout the game.

Music





Remembrance Day Readers

On Sunday 3 children represented our school by reading out the List of the Fallen in the Remembrance Day service at All Saints Church. They read slowly and clearly into the microphone, giving each name the respect it deserves. Well done



Staplehurst Music Centre taster day invitation - Saturday 16th November from 10am



Staplehurst Music Centre taster day invitation - Saturday 16th November from 10am

Dear parents and carers,

We would like to invite you and your children to join us for a special taster morning at Staplehurst School, Saturday 16th November, where you are welcome to join our classes in action, meet the teachers, and see if there's something going on that would suit your child (or you!).

No cost or obligation, just come along!

Please see the attached flier for a list of groups on offer, and specific times. For private music tuition, please email us to arrange an opportunity to meet the teacher. We currently offer lessons in: singing, music theory, piano, cello, violin, guitar, bass, piccolo, recorder and flute.

Email: Staplehurstmusickent@gmail.com to confirm your attendance, find out more or with any questions.

We look forward to welcoming you on the 16th!